



UNIT 3C. AUDIOVISUAL JOURNALISM

ELEMENT 2. LINGUISTIC ASPECTS

Reading List

Previous note

This reading list presents a selection of references related to the second element of Unit 3C in the EASIT materials. Please note that trainers and trainees using this reading list are welcome to tailor this literature selection to meet their specific needs.

Element 2. Linguistic aspects

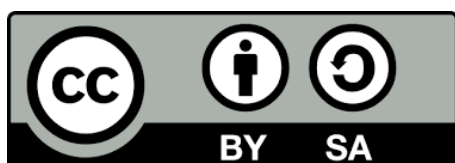
- [\[book\]](#) Bredel, U., & Maaß, C. (2016). *Leichte Sprache: Theoretische Grundlagen. Orientierung für die Praxis*. Duden. [\[in German\]](#)
- [\[book\]](#) De Mauro, T. (2019). *Guida all'uso delle parole. Parlare e scrivere semplice e preciso per capire e farsi capire*. Laterza. [\[in Italian\]](#)
- [\[book\]](#) Gargiulo, M. L., & Arezzo, A. (2017). *Come rendere comprensibile un testo. Guida per educatori ed insegnanti alle prese con persone con bisogni speciali*. FrancoAngeli. [\[in Italian\]](#)
- [\[book chapter\]](#) Maaß, C. & Hernández Garrido, S. (in press). *Easy and Plain Language in audiovisual translation*. In S. Hansen-Schirra



- & C. Maaß (Eds.). *Easy language research: Text and user perspectives*. Frank & Timme. [in English]
- [open-access research article] Fajardo, I., Ferrer, A., Tavares, G., Gómez, M., & Hernández, A. (2013). [Easy-to-read Texts for Students with Intellectual Disability: Linguistic Factors Affecting Comprehension](#), *Journal of Applied Research in Intellectual Disabilities (JARID)*, 7(3), 212–225. [in English]

Copyright and disclaimer: The project EASIT has received funding from the European Commission under the Erasmus + Strategic Partnerships for Higher Education programme, grant agreement 2018-1-ES01-KA203-05275.

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