EASIT

UNIT 2. EASY-TO-UNDERSTAND (E2U) LANGUAGE

ELEMENT 1. UNDERSTANDING E2U

Reading List

Previous note

This reading list presents a selection of references related to the first element of Unit 2 in the EASIT materials. Please note that trainers and trainees using this reading list are welcome to tailor this literature selection to meet their specific needs.

Element 1. Understanding E2U

- [open-access MA thesis] Berger, M. (2016). *Hur läser mottagaren? Effekter av klarspråk i läsning*. Lunds universitet. [in Swedish]

- [PhD thesis] Bernabé, R. (2020). *Easy audiovisual content for all.* Universitat Autònoma de Barcelona. [in English]

- [book] Birattari, M. (2011). *È più facile scrivere bene che scrivere male*. Ponte alle Grazie. [in Italian]

- [book] Bock, B., Fix, U., & Lange, D. (Eds.). (2017). "*Leichte Sprache" im Spiegel theoretischer und angewandter Forschung*. Frank & Timme. [in German]
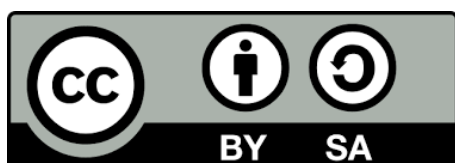
- [book] Bredel, U., & Maaß, C. (2016a). *Leichte Sprache. Theoretische Grundlagen. Orientierung für die Praxis*. Duden. [in German]

- [book chapter] [open-access book] Bredel, U., & Maaß, C. (2019). Leichte Sprache. In C. Maaß, & I. Rink (Eds.). *Handbuch Barrierefreie Kommunikation* (pp. 251-271). Frank & Timme. [in German]

- [open-access report] Carretero, C., Pérez, J., Lanne-Lenne, L., & de los Reyes, G. (2017). *Lenguaje Claro. Comprender y hacernos entender. Guía breve*. Instituto de Lectura Fácil, & Red Clarity. [in Spanish]

- [open-access report] Down España, & Asociación Lectura Fácil. (2012). *Lectura Fácil: Puerta de acceso a la información, el conocimiento y la cultura*. Asociación Lectura Fácil. [in Spanish]

- [open-access report] Fortis, D. (2003). *Il plain language. Quando le istituzioni si fanno capire*. I quaderni del MdS. [in Italian]

- [open-access book] Hansen-Schirra, S., & Maaß, C. (Eds.). (2020). *Easy Language research: Text and user perspectives*. Frank & Timme. [in English]

- [open-access report] Inclusion Europe. (2009). *Do not write for us without us*. [in English, translation available in other languages]

- [book chapter] [open-access book] Lang, K. (2019). Die rechtliche Lage zu Barrierefreier Kommunikation in Deutschland. In C. Maaß, & I. Rink (Eds.). *Handbuch Barrierefreie Kommunikation* (pp. 67-93). Frank & Timme. [in German]

- [open-access book] Lundberg, I., & Reichenberg, M. (2009). *Vad är lättläst?* Specialpedagogiska skolmyndigheten. [in Swedish]

- [open-access book] Maaß, C. (2020). *Easy Language – Plain Language – Easy Language Plus. Balancing comprehensibility and acceptability*. Frank & Timme. [in English]

- [book chapter] [open-access book] Maaß, C., & Rink, I. (2019). Über das *Handbuch Barrierefreie Kommunikation*. In C. Maaß, & I. Rink (Eds.). *Handbuch Barrierefreie Kommunikation* (pp. 17-25). Frank & Timme. [in German]

Copyright and disclaimer: The project EASIT has received funding from the European Commission under the Erasmus + Strategic Partnerships for Higher Education programme, grant agreement 2018-1-ES01-KA203-05275.

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Partners: