



UNIT 1. MEDIA ACCESSIBILITY

ELEMENT 1. HUMAN DIVERSITY

Reading List

Previous note

This reading list presents a selection of references related to the first element of Unit 1 of the EASIT materials. Please note that trainers and trainees using this reading list are welcome to tailor it to meet their specific needs.

Element 1. Human diversity

- [open-access research article] Berghs, M., Atkin, K., & Graham, H. (2016). [Implications for public health research of models and theories of disability: a scoping study and evidence synthesis](#). *Public Health Research*, 4(8), 23-40. [in English]
- [book] Brems, E. (2001). *Human rights: universality and diversity*. Martinus Nijhoff Publishers. [in English]
- [book] Ellcessor, E. (2016). *Restricted access. Media, disability and the politics of participation*. New York University Press. [in English]
- [research article] Infante, M., & Matus, C. (2009). Policies and practices of diversity: reimagining possibilities for new discourses. *Disability and Society*, 24(4), 437-445. [in English]



- [research article] Jackson, M.A. (2018). [Models of disability and human rights: Informing the improvement of built environment accessibility for people with disability at neighborhood scale?](#) *Laws*, 7(1). [in English]
- [research article] Matamala, A. *et al.* (2018). [User-centric approaches in access services evaluation: profiling the end user.](#) *Proceedings of the Eleventh International Conference on Language Resources Evaluation (LREC 2018)*, 1-7. [in English]
- [research article] Mitra, S. (2006). The capability approach and disability. *Journal of Disability Policy Studies*, 16(4), 236-247. [in English]
- [open-access book] Mitra S. (2018). [Disability, Health and Human Development. Palgrave Studies in Disability and International Development.](#) Palgrave Pivot. [in English]
- [book] Nario-Redmon, M. (2019). *Ableism: The causes and consequences of disability prejudice.* John Wiley & Sons. [in English]
- [research article] Orero, P., & Tor-Carroggio, I. (2018). User requirements when designing learning e-content: Interaction for all. In E. Kapros, & M. Koutsombogera (Eds.). *Designing for the user experience in learning systems* (pp. 105-121). Springer. [in English]
- [book chapter] Otake-Ebede, L., & Akobo, L. (2020). Social and psychological perspectives on diversity. In J. Syed, & M. Özbilgin (Eds.). *Managing diversity and inclusion* (2nd ed.) (pp. 17-41). SAGE. [in English]
- [research article] Petasis, A. (2019). [Discrepancies of the medical, social and biopsychosocial models of disability: A comprehensive](#)

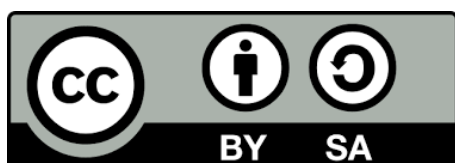


[theoretical framework](#). *The International Journal of Business Management and Technology*, 4(3), 42-54. [in English]

- [open-access legal document] United Nations Committee on Economic, Social and Cultural Rights (CESCR). (1994). [General comment No. 5: Persons with disabilities](#) (E/1995/22). [in English]
- [open-access book chapter] Wasserman, D., Asch, A., Blustein, J., & Putnam, D. (2016). [Disability: Definitions, models, experience](#). In E. N. Zalta (Ed.). *The Stanford Encyclopedia of Philosophy* (n. p.). Metaphysics research Lab, Stanford University. [in English]

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