



## **UNIT 4. THE PROFESSION**

## **ELEMENT 1. PERSONAL SKILLS**

**VALIDATORS: A TRUE PROFESSION** 

## **Other Video Transcript**

THE NARRATOR This video is a part of Unit 4: The profession,

Element 1: Personal skills.

Validators: A true profession.

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The video includes the opinions of three validators

—Gal Munitz, Juan Manuel Arienti and Francisco

Noziglia— from Fundación Visibilia in Argentina

about their job.

GAL MUNITZ Hi, my name is Gal. What I like the most about

being a validator is being able to help people who

have trouble understanding due to different life

circumstances. I appreciate the opportunity to be

able to help. It simply means a lot to me to have

this title of a 'validator'. I am very grateful to

people who do not only value me as a person, but

also for my work. Thank you.

JUAN MANUEL ARIENTI My name is Juanma. Being a validator means

helping people who do not understand.





We mark the mistakes and correct them, change information, make it much better. I am very grateful for this job. I like to work, study, I like to be busy. I really like being a validator. It makes me proud.

I like talking about it in interviews, organizations, schools... I like it.

THUMBS UP!!

FRANCISCO NOZIGLIA What's up?My name is Francisco Noziglia. I am a plain language text validator at Visibilia. A text validator is someone who puts himself in the shoes of a person with reading difficulties, with or without disabilities. The validator ... points out what other people might find hard to understand in the text. That can be corrected so it is easier to understand. Of course, not only one person does this but more people, they make like a recollection of information to know how much text you should change or how much text can stay. I work at Visibilia as a text validator. Well, partly because of the money itself, LIKE ANY OTHER WORKER. You don't work for free, you work for money. But I also work out of the habit of helping Visibilia and Article 24. It's like a habit!

THE NARRATOR

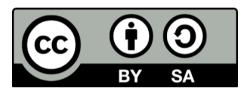
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