

# Unit 3A. Easy to understand (E2U) and subtitling **Element 2. Linguistic aspects** Subtitling parameters: visual aspects

#### **Rocío Bernabé**

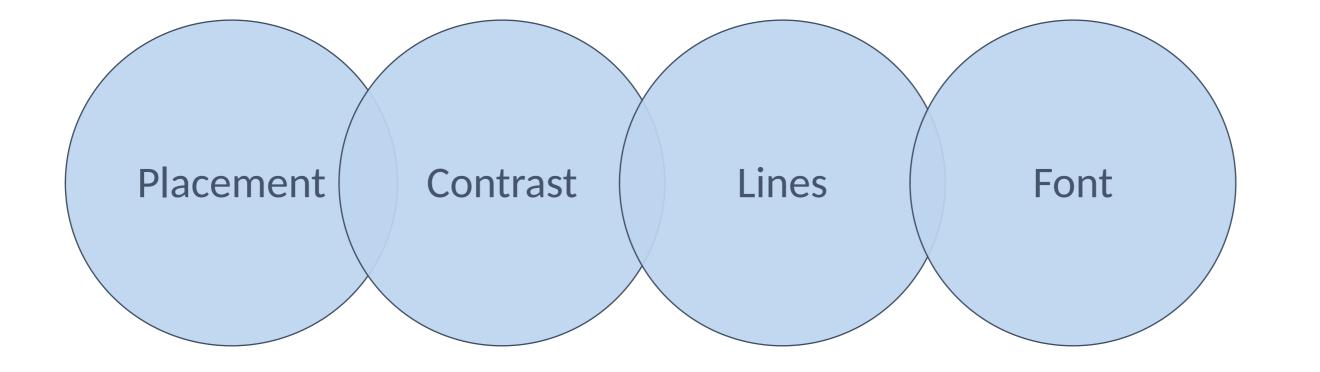
#### Internationale Hochschule SDI München







### Visual aspects





### Placement

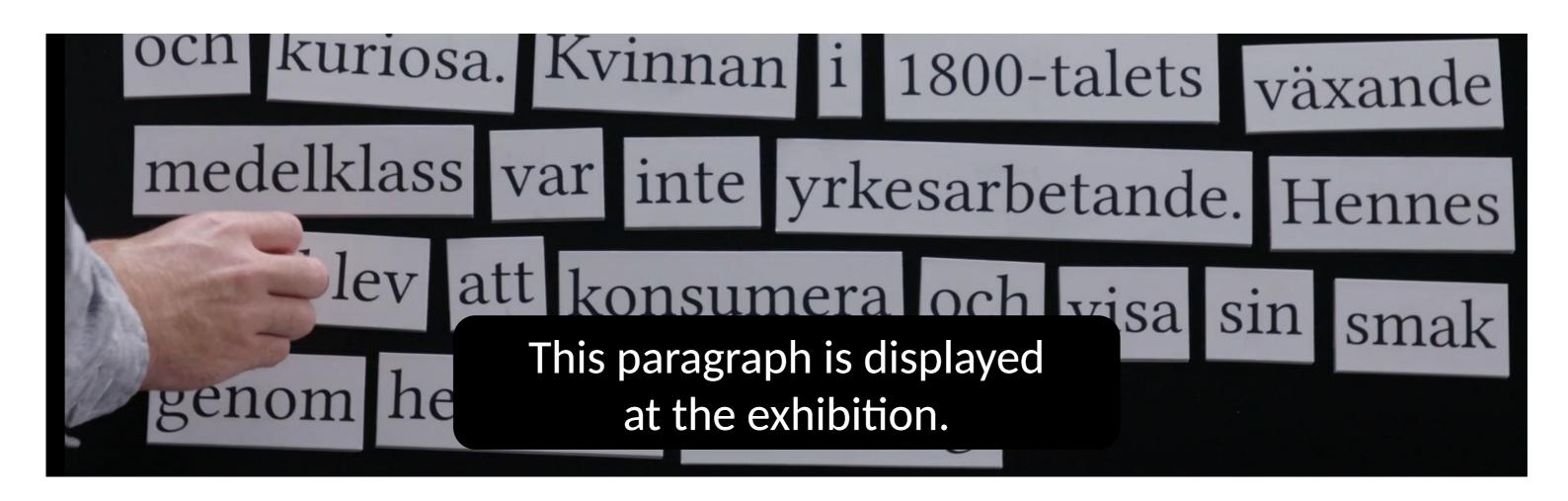
- Lower bottom  $\bullet$
- Same position, where possible



there are also diversities in abilities.



### Contrast





#### **Contrast ratio**





# 4.5:1



## Subtitling box



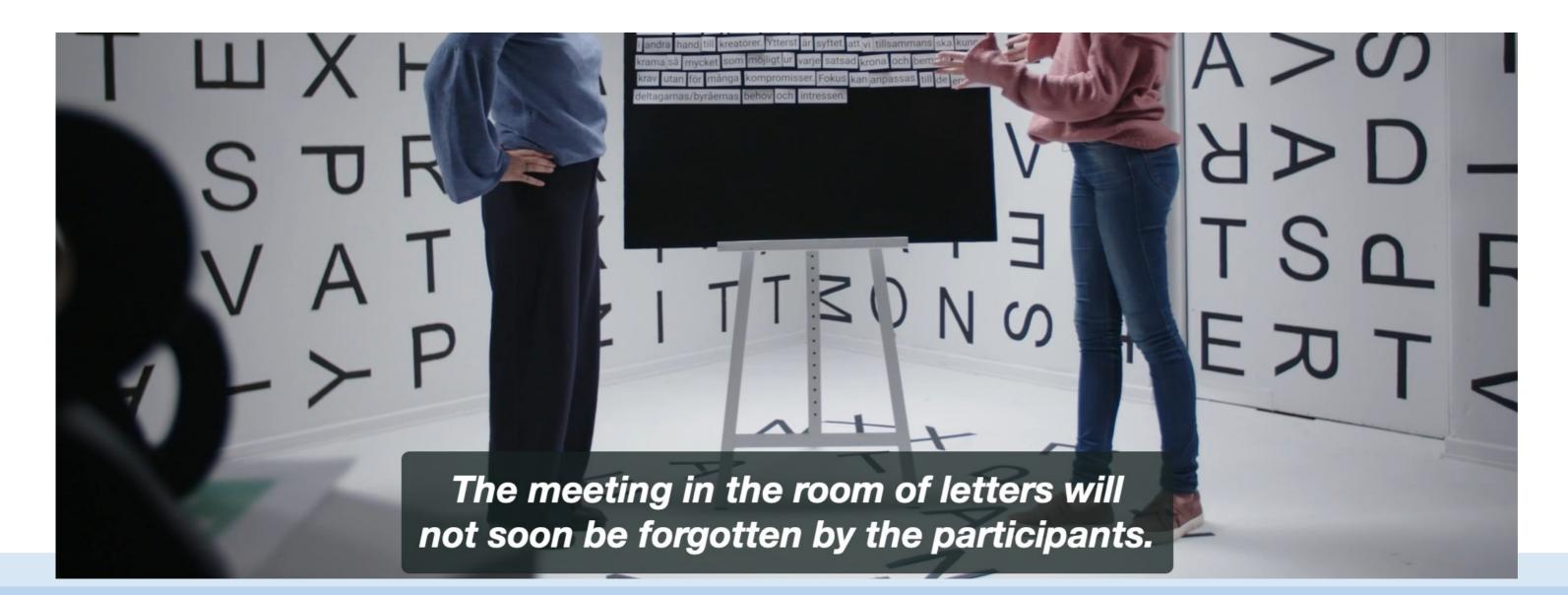


#### Large and opaque



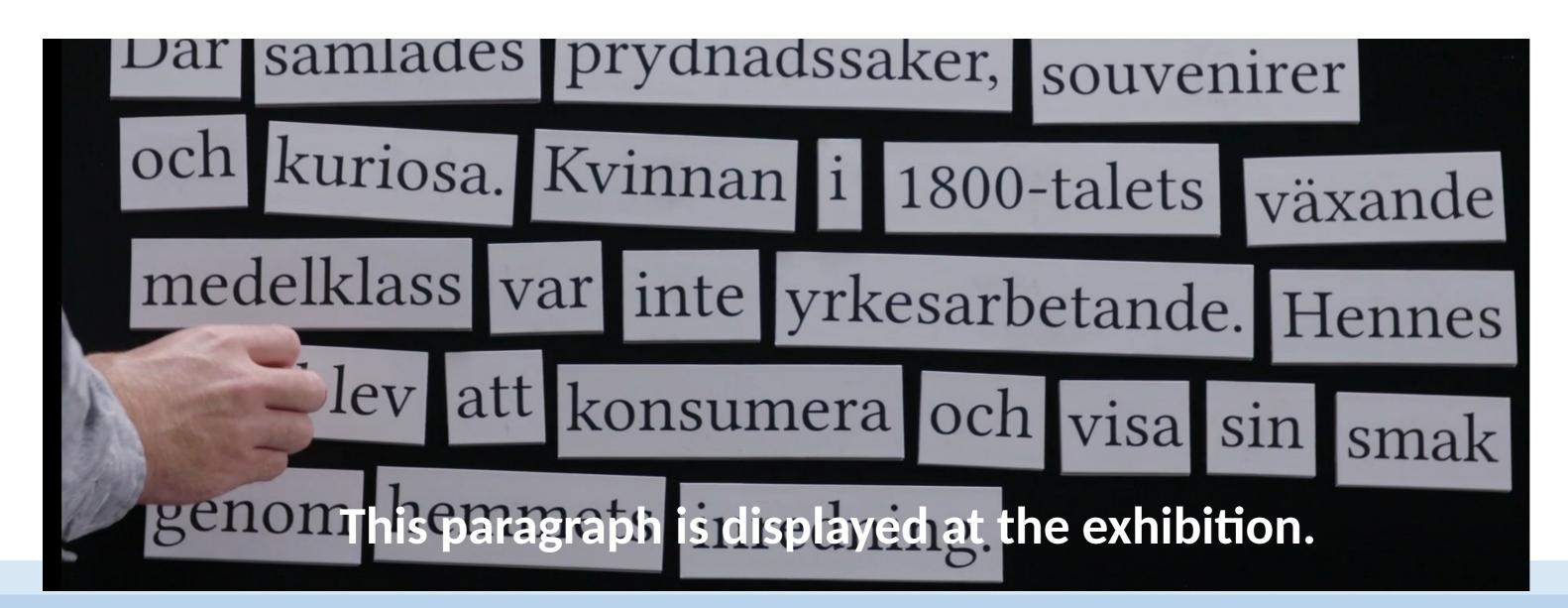


### **Smaller and transparent**





# No box



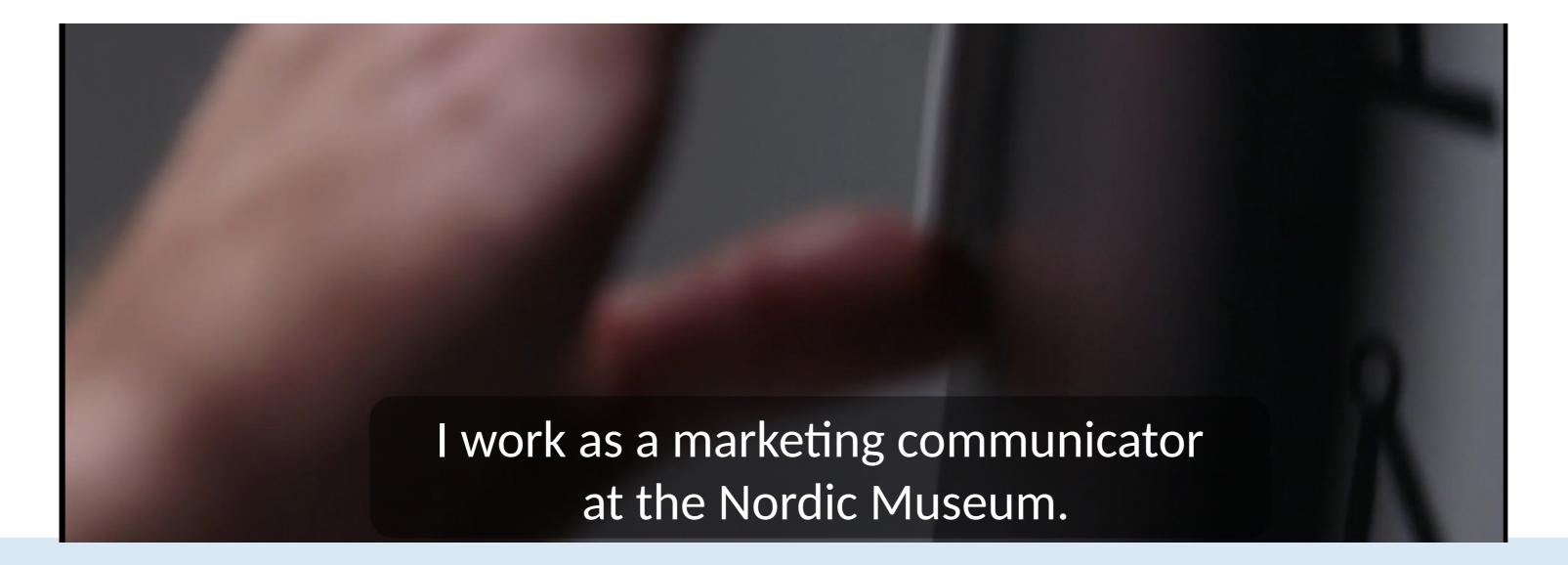


### Lines

- Avoid animated lines.
- Use static text.
- Limit the number to two subtitling lines.
- Start each sentence in a new line.
- Use a line per speaker.



#### **Characters per line**





#### Fonts

- Use a larger font-sizes, (e.g., pixel, per cent, ems).
- Use fonts with the greatest legibility (e.g., Calibri).

#### per cent, ems). y (e.g., Calibri).



## Text alignment

#### Align subtitling text to the left.



# Customisation

- Allow users to turn on/off the subtitles at any time.
- Provide clear instructions for operating the service.
- Provide a written file with the text, if possible.

# titles at any time. ting the service.





### Summary

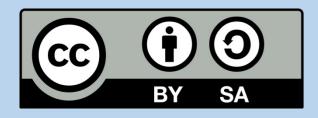
- Coherent visual presentation
- SDH subtitling
- Open issues:
  - number of characters per line
  - number of subtitle lines







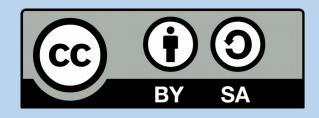
### Prepared by: Rocío Bernabé (SDI München) In collaboration with: Universidade de Vigo, Spain







#### SDI INTERNATIONALE UNIVERSITY OF APPLIED SCIENCES Rocio.bernabe@sdi-muenchen.d e

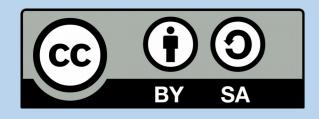






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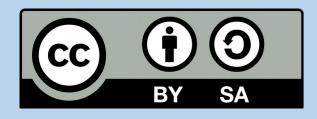






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