



# Citations and references: basic concepts

Academic year  
2023/2024



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**What does it mean  
to cite?**



**What should you  
cite?**



**Why do we cite?**



**How to cite?**





# What does it mean to cite



**Using or  
mentioning the  
ideas and/or  
words of someone  
else in your work**



**and  
acknowledging  
the source**

# What should you cite?



## You should cite...

Any idea, theory, data, argument, sentence, image, graphics, or any other content that is NOT your own.



## You do not need to cite...

Your own ideas, theories and conclusions, as well as any information that is considered common knowledge.



# Why do we cite?



To give proper credit and acknowledge the work of the original author.



To provide credibility and rigour to your work, enhancing its reliability and academic integrity.

- ✓ In order to reinforce your arguments, it's essential to back them up with information from reliable sources.
- ✓ Citing your sources proves that you have conducted thorough research on the subject matter.



To assist readers in finding the referenced materials, such as books, articles, websites, etc., in case they want to delve deeper into the topic and explore further.



To avoid plagiarism.





# How to cite?

To cite properly,  
your work should  
have..



## CITATIONS



A link between the text of your work and the ideas, theories, passages, etc., borrowed from external sources.

They are short notations placed within the intellectual work, indicating a bibliographic reference for the source.

Bibliographic  
information  
identifying the  
cited documents.



## REFERENCES



## BIBLIOGRAPHY



List of all the sources cited or consulted during the research.

Arranged alphabetically, chronologically, or by subject area.

Included at the end of the research work.



# Citation



Example of a  
CITATION

A body of literature has established the importance of higher education (HE) in achieving social mobility (Chetty et al., 2014; Blanden & Macmillan, 2016) and positive life outcomes (Oreopoulos & Petronijevic, 2013). At the same time, there is robust evidence that



# References



Example of a  
**REFERENCE**

Chetty, R, et al. (2014). Is the United States still a land of opportunity? Recent trends in intergenerational mobility. *American Economic Review*, 104(5), 141–147. [org/10.1257/aer.104.5.141](https://doi.org/10.1257/aer.104.5.141).





# Bibliography or list of references



Example of a  
**BIBLIOGRAPHY**

## References

- Adamecz-Völgyi, A., Henderson, M., & Shure, N. (2019). Is “first in family” a good indicator for widening university participation? *IZA Discussion Papers 12826*. Institute of Labor Economics.
- Angrist, J. D., & Pischke, J.-S. (2008). *Mostly harmless econometrics: An empiricist's companion*. Princeton University Press.
- Arcidiacono, P., & Lovenheim, M. (2016). Affirmative action and the quality-fit trade-off. *Journal of Economic Literature*, 54(1), 3–51. <https://doi.org/10.1257/jel.54.1.3>.



# How to cite?

## Is 'first in family' a good indicator for widening university participation?

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<sup>c</sup> Institute of Labor Economics (IZA), Schaumburg-Lippe-Str. 5-9, D-53113 Bonn, Germany

### 1. Introduction

A body of literature has established the importance of higher education (HE) in achieving social mobility (Chetty et al., 2014; Blanden & Macmillan, 2016) and positive life outcomes (Oreopoulos & Petronijevic, 2013). At the same time, there is robust evidence that university participation and graduation is graded by socioeconomic status, with individuals from advantaged backgrounds being likely to attend and complete university than their peers from disadvantaged backgrounds (Blanden & Machin, 2004; Britton et al., 2016; Walker et al., 2016). In the interest of improving fairness and social justice, universities across the world have introduced *affirmative action* policies to diversify the profile of their student intake and increase the participation of disadvantaged individuals who were traditionally less likely to attend university. As opposed to antidiscrimination measures in general, affirmative action involves explicit pro-active steps to erase differences between social groups (Holzer & Neumark, 2000).

The literature focuses on two main questions regarding affirmative action policies in higher education: who should such policies target, and whether affirmative action benefits those who gain (or do not gain) admission (Bertrand, Hanna & Mullainathan, 2010). There is a trade-off around the margin: assuming that the number of available places is fixed, some *disadvantaged* students would gain while some *advantaged* students would lose access to higher education due to affirmative

Citation

Bibliographic  
reference

## References

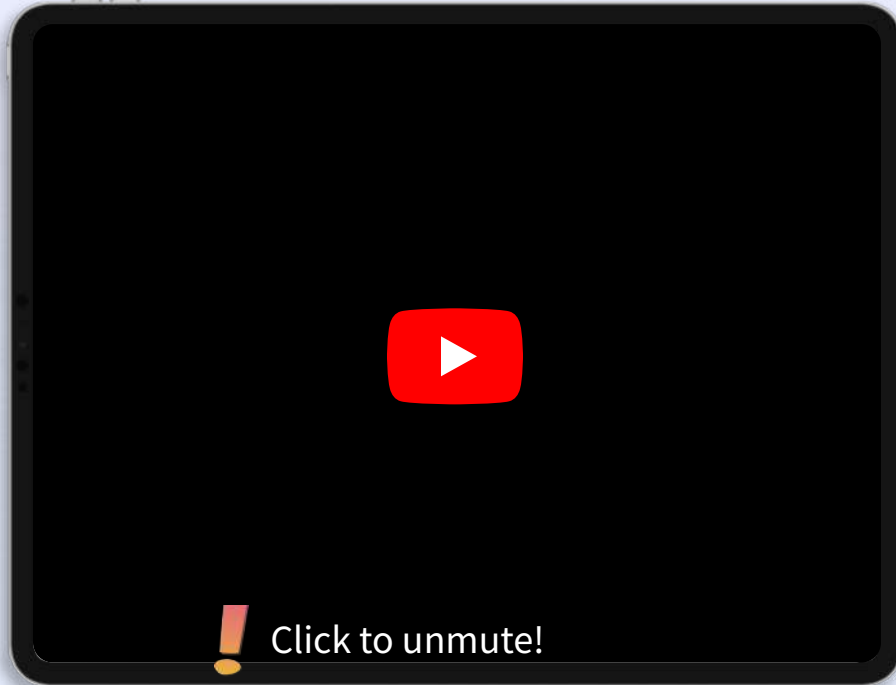


## List of references or bibliography

- Adamecz-Völgyi, A., Henderson, M., & Shure, N. (2019). Is "first in family" a good indicator for widening university participation? *IZA Discussion Papers* 12826. Institute of Labor Economics.
- Angrist, J. D., & Pischke, J.-S. (2008). *Mostly harmless econometrics: An empiricist's companion*. Princeton University Press.
- Arcidiacono, P., & Lovenheim, M. (2016). Affirmative action and the quality-fit trade-off. *Journal of Economic Literature*, 54(1), 3–51. <https://doi.org/10.1257/jel.54.1.3>.
- Bertrand, M., Hanna, R., & Mullainathan, S. (2010). Affirmative action in education: Evidence from engineering college admissions in India. *Journal of Public Economics*, 94(1–2), 16–29 Elsevier.
- Blanden, J., & Machin, S. (2004). Educational inequality and the expansion of UK higher education. *Scottish Journal of Political Economy*, 51(2), 230–249.
- Blanden, J., & Macmillan, L. (2016). Educational inequality, educational expansion and intergenerational mobility. *Journal of Social Policy*, 45(4), 589–614. <https://doi.org/10.1017/S004727941600026X>.
- Boliver, V. (2013). How fair is access to more prestigious UK universities? *The British Journal of Sociology*, 64(2), 344–364. <https://doi.org/10.1111/1468-4446.12021>.
- Boliver, V. et al. (2017) Admissions in Context: The Use of Contextual Information by Leading Universities. The Sutton Trust, p. 47. Available at: [https://www.suttontrust.com/wp-content/uploads/2017/10/Admissions-in-Context-Final\\_V2.pdf](https://www.suttontrust.com/wp-content/uploads/2017/10/Admissions-in-Context-Final_V2.pdf) (Accessed: 21 November 2018).
- Chetty, R. et al. (2014). Is the United States still a land of opportunity? Recent trends in intergenerational mobility. *American Economic Review*, 104(5), 141–147. <https://doi.org/10.1257/aer.104.5.141>.
- Chowdhury, S. M., Esteve-González, P. and Mukherjee, A. (2020) 'Heterogeneity, leveling the playing field, and affirmative action in contests', *mimeo*.







WOULD YOU  
HELP ME TO  
SOLVE THESE  
QUESTIONS?

TEST YOURSELF!





Question 1 of 3

**Can you assist me in determining whether the citation is accurate or if it might be overlooked? Do you dare?**

La Primera Guerra Mundial va tenir lloc entre 1914 i 1918 (Rodríguez, 2001).



## Question 2 of 3

**Can you assist me in determining whether the citation is accurate or if it might be overlooked? Do you dare?**

Stephen Jenkins va demostrar que les parelles tendeixen a sincronitzar les seves hores de treball, però també que la propensió a participar en activitats en grup depèn de la disponibilitat dels companys de lleure fora de la llar (Jenkins i Osberg, 2005).



Source: Gomes, P. (2022). La setmana laboral de quatre dies com a innovació social. *Revista Econòmica de Catalunya*, 85, 86-91. <https://raco.cat/index.php/RECAT/issue/view/30450>



### Question 3 of 3

**Can you assist me in determining whether the citation is accurate or if it might be overlooked? Do you dare?**


Al nostre estudi quantitatiu es van analitzar les dades de 500 menors de 12 anys amb un consum diari mitjà de 2 hores de televisió, videojocs i Internet i la seva relació amb l'obesitat infantil (Gutiérrez, 2022).



Imagine you are the author of this research






A hand is holding a light blue rectangular card. On the left side of the card, a hand is giving a thumbs up gesture. In the center of the card, the words "CORRECT ANSWER!" are written in a green, handwritten-style font. At the bottom right of the card, there are two overlapping buttons: a green one labeled "NEXT" and a dark grey one labeled "+ INFO". In the bottom right corner of the entire image, there is a small circular icon with a white house symbol on a dark background.

CORRECT  
ANSWER!

NEXT

+ INFO




A hand is pointing down with the index finger towards a light blue rectangular card. The card has the text 'WRONG ANSWER!' written on it in a red, hand-drawn style. The background is a plain, light-colored surface.

WRONG  
ANSWER!

TRY AGAIN

+ INFO



A hand is holding a light blue rectangular card. On the left side of the card, there is a thumbs up gesture. In the center of the card, the words "CORRECT ANSWER!" are written in a green, handwritten-style font. At the bottom right of the card, there are two buttons: a green one labeled "NEXT" and a dark grey one labeled "+ INFO". In the bottom right corner of the entire image, there is a small circular icon with a white house symbol.


CORRECT  
ANSWER!

NEXT

+ INFO








WRONG  
ANSWER!

TRY AGAIN

+ INFO






CORRECT  
ANSWER!

Congratulations on  
completing the  
questions !



+ INFO





WRONG  
ANSWER!

TRY AGAIN

+ INFO





# Thank you!



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# Citation styles

Academic year  
2023/2024





**Citation styles**



**Which style  
should I go with?**



**What indicates a  
citation style?**





# Citation styles



## What are they?

Citation styles are sets of guidelines that provide instructions on how to format and include citations and references in academic works.



## What for?

The formatting and numbering of source information (author, title, year, etc.) should be done according to the guidelines of the chosen citation style, both for in-text citations and references.



## Why?

The purpose of using a specific citation style is to ensure consistent presentation of citations and references throughout the entire work.



# Which citation style should I go with?

Before you begin writing citations and references, it's essential to decide on the citation style you will use.

There exist various citation and referencing styles.

You must select a style and maintain consistency throughout your work.

The style you choose will depend on your study area and the intended destination of your work, with guidance from your tutor.

Consult your **tutor** for the recommended citation style.

In this course all the examples are based on APA style, very used in Social Sciences.

🔗 APA citation guide (in Catalan): [ddd.uab.cat/record/113512](http://ddd.uab.cat/record/113512)

🔗 Other citation style guides: [How to cite and create your bibliography.](#)



# What indicates a citation style?

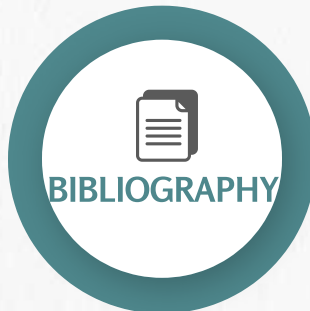
Each style usually indicates



How to CITE the sources used in your work within the text.



How to construct complete REFERENCES for each document you have cited in your work.



How to format the reference list in the final BIBLIOGRAPHY of your work.





# Thank you!



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Biblioteques UAB





# Citation styles

Academic year  
2023/2024



**Citation styles**



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Other citation style guides: [How to cite and create your bibliography.](#)



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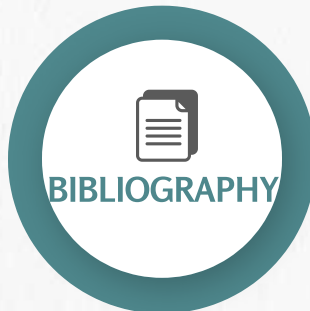
Each style usually indicates



How to CITE the sources used in your work within the text.



How to construct complete REFERENCES for each document you have cited in your work.



How to format the reference list in the final BIBLIOGRAPHY of your work.





# Thank you!



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# References

Academic year  
2023/2024





**How to construct  
a reference**



**References by  
document type**





# How to construct a reference



## BIBLIOGRAPHIC DATA

Each style determines what bibliographic information should be included in the reference: title, author, publisher, publication date, volume...



## ORDER WITHIN THE REFERENCE

Once you choose the bibliographic data, it should appear following the order set by the style.



## FORMAT

The style determines the format of the reference elements: italics, capital letters...



## PUNCTUATION

The citation style also determines the punctuation signs in order to separate the different elements that make up a reference



# References by document type

Having picked a style, the format of the bibliographic references changes in accordance to the **document type** of the work you want to cite. For example, when referring to a printed book you will use different elements to those of a journal article.

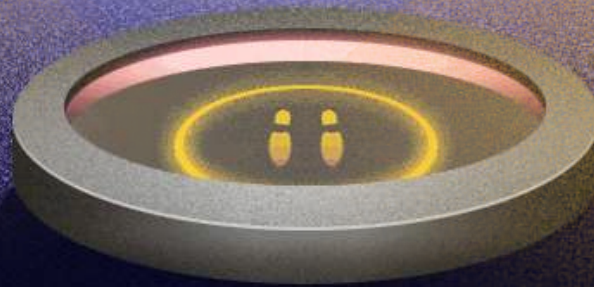
When using the [APA style guide](#), follow the guidelines in accordance: the elements that have to appear, the order of these within the reference, formatting (italics, etc.), punctuation (parentheses, quotation marks, full stops, etc.).





# TEST YOURSELF!

Now it's time to find out if you are good at citations and references.  
Choose the correct answer and avoid to fall!



**START**





QUESTION 1 OF 7

# WHAT IS A CITATION?



**Brief annotation introduced in the text of the work that identifies the source of the idea, data, theory...**

**To copy another author's words in the text of my work without mentioning the source**

**Complete bibliographic data from an information source I have used for my work**





QUESTION 1 OF 7

very GOOD!



BIEN

NEXT QUESTION





QUESTION 2 OF 7

# SHOULD I CITE INTERNET CONTENT?



No, Internet content is free, therefore, it is not necessary to cite it

Yes, I have to cite and make the reference of any source of information that is not my own





QUESTION 2 OF 7

VERY GOOD!



NEXT QUESTION



BIEN





QUESTION 3 OF 7

## A DIRECT QUOTATION...



Always between  
quotation marks

Literal quotation in which  
the words are lifted  
verbatim from the author

All the answers are  
correct





QUESTION 3 OF 7

VERY GOOD!



NEXT QUESTION



BIEN





QUESTION 4 OF 7

IF I USE MY OWN WORDS TO EXPLAIN SOMEONE ELSE'S THEORY, SHOULD I CITE THE SOURCE?



No, because I am not copying verbatim someone else's words

Of course! I am paraphrasing the idea of another person





QUESTION 4 OF 7

VERY GOOD!



BIEN

NEXT QUESTION





QUESTION 5 OF 7

**in an academic work, citations and references  
of the consulted information sources are...**



**Mandatory**

**Optional. The important  
thing is the work in itself.  
Citations and references  
are just a complement.**

**Mandatory only in case the work incorporates data  
from many sources of information. If there are few,  
we can leave them aside.**





QUESTION 5 OF 7

very GOOD!



BIEN

NEXT QUESTION





QUESTION 6 OF 7

# HOW WILL YOU CHOOSE THE CITATION STYLE FOR YOUR WORK?



I will ask my tutor for a recommended style

If I have no indication, I will choose a style and I will keep it throughout my work

I will choose the style depending on my field of study

All the answers are correct

JUST 1 ANSWER IS CORRECT





QUESTION 6 OF 7

VERY GOOD!



NEXT QUESTION



BIEN





QUESTION 7 OF 7

# WHAT INFORMATION SOURCES USED IN MY WORK SHOULD BE CITED?



An academic journal article

A TikTok video

An article on the Wikipedia

A book

Only a journal article and a book

We should cite all the information sources

JUST 1 ANSWER IS CORRECT





QUESTION 7 OF 7

VERY GOOD!



SEE THE RESULTS →





RESULTS

# CONGRATULATIONS!



0 CORRECT

1-3 CORRECT

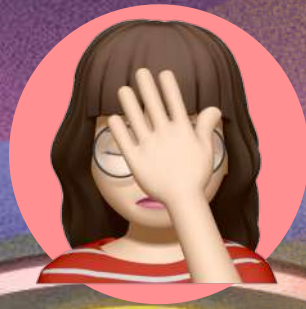
4-6 CORRECT

7 CORRECT





**TOO BAD!**



**↶ TRY AGAIN**





# Thank you!



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# Books and research projects

Academic year  
2023/2024







**Books**



**Ebook without a  
DOI (from  
databases or print  
version)**



**Ebook without a  
DOI (with  
nondatabase URL)**



**Ebook with a DOI**



**Chapter in a  
Ebook without a  
DOI or print  
version**



**Chapter in a  
Ebook with a DOI**



**Published thesis,  
Master's or  
Bachelor's degree  
final project**



**Unpublished  
thesis, Master's or  
Bachelor's degree  
final project**



# References


## Books

AUTHOR OR EDITOR	DATE	TITLE	PUBLISHER INFORMATION	DOI or URL
Surname, Initial(s) of first name(s), & Surname, Initial(s) of first name(s).	(2020).	<i>Title of book.</i>	Publisher Name.	<a href="https://doi.org/xxx">https://doi.org/xxx</a>
Name of Group.		<i>Title of book (edition, volume).</i>	First Publisher Name; Second Publisher Name.	<a href="https://xxxxx">https://xxxxx</a>
Editor's surname, Initial(s) of first name(s) (Ed.).		<i>Title of book [Audiobook].</i>		
Editor's surname, Initial(s) of first name(s) & Editor's surname, Initial(s) of first name(s) (Eds.)		<i>Title of book (Initial(s) of first name(s) editor's surname, Ed.).</i>		
		<i>Title of book (Initial(s) of first name(s) translator's surname, Trad.; Initial(s) of first name(s) narrator's surname, Narr.).</i>		





# References

Ebook without a DOI  (from most academic research databases) or print version

Author(s) Last Name, Initial(s). (year). *Title in italics: Subtitle in italics.* (edition, as from the 2nd., if stated). Publisher.

Authors

Publication year

Title

Westerman, G., Bonnet, D. & McAfee, A. (2014). *Leading digital: Turning technology into business transformation.* Harvard Business Review Press.

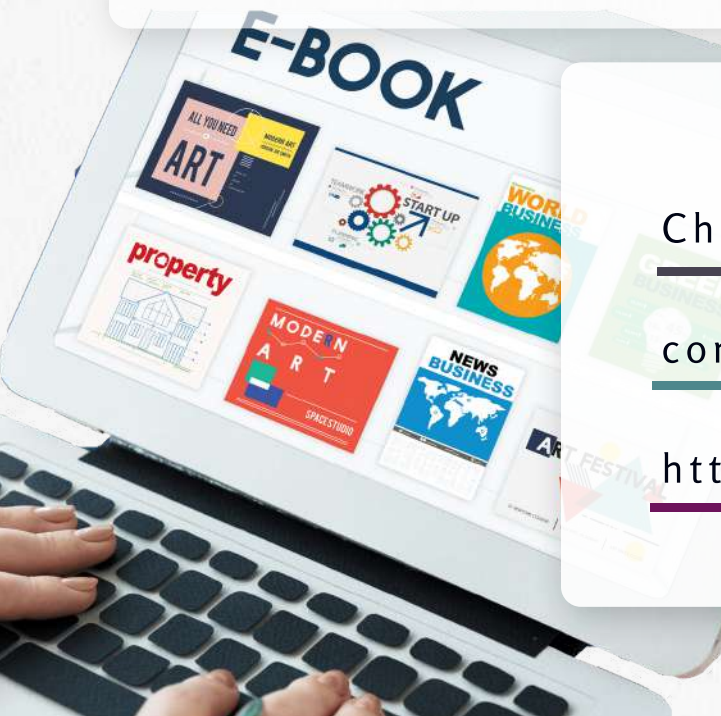
Publisher



# References

Ebook without a DOI  (with a nondatabase URL)

Author(s) Last Name, Initial(s). (year). *Title in italics: Subtitle in italics.* (edition, as from the 2nd., if stated).  
Publisher(s). <https://www.xxxxxxxxxx>



**Authors**  
Christian, B., & Griffiths, T.

**Publication year**  
(2016).

**Title**  
*Algorithms to live by: The  
computer science of human decisions.*

**Publisher**  
Henry Holt and Co.

**URL**  
<http://a.co/7qGBZAk>





# References

Ebook with a DOI 

Author(s) Last Name, Initial(s). (year). *Title in italics: Subtitle in italics.* (edition, as from the 2nd., if stated).  
Publisher(s). <http://dx.doi.org/10.xxxx/xxxxxx>

Authors /Publishers

Publication year

N'Goala, G., Pez-Pérard, V., & Prim-Allaz, I. (Eds.). (2019).

Títol

*Augmented Customer Strategy.* ISTE; Wiley.


Publisher

<https://doi.org/10.1002/9781119618324>

DOI



# References

Chapter in a book without a DOI  (from most academic research databases) or print version

Chapter's author(s) Last Name, Initial(s) (year). Title of the chapter or contribution: Subtitle. In editor's first Initial(s) last name (Ed.), *Title of the book in italics: Subtitle in italics* (edition, as from the 2nd., if stated, (pp. pages of chapter). Publisher.

Authors of the chapter

Publication year

Title of the chapter

Fleck, N. & Ambroise, L. (2019). Brand Practices Faced with

Augmented Consumers. In G. N'Goala, V. Pez-Pérard & I. Prim-Allaz

Editors of the book

(Eds.), *Augmented Customer Strategy: CRM in the Digital Age,*

Page range

(pp. 23-39). ISTE.


Publisher

Title of the book





# References

Chapter in an ebook without a DOI   
(with nondatabase URL )

Chapter's author(s) Last Name, Initial(s). (year). Title of the chapter or contribution:  
Subtitle. In editor's first Initial(s) last name (Ed.), *Title of the book in italics: Subtitle in  
italics* (edition, as from the 2nd., if stated, (pp. pages of chapter). Publisher.  
<https://www.xxxxxxxxxx>

Author of the chapter

Publication year

Title of the chapter

Stadtler, H. (2005). Production Planning and Scheduling.

Editors of the book

In H. Stadtler & C. Kilger (Eds.), *Supply Chain Management and*

Title of the book

Page range

*Advanced Planning* (pp. 197–214).

Publisher

Springer.

[https://link.springer.com/chapter/10.1007/3-540-24814-5\\_11](https://link.springer.com/chapter/10.1007/3-540-24814-5_11)

URL



# References

Chapter in an ebook with a DOI



Chapter's author(s) Last Name, Initial(s). (year). Title of the chapter or contribution: Subtitle. In Book editor's first Initial(s) last name (Ed.), *Title of the book in italics: Subtitle in italics* (edition, as from the 2nd., if stated, (pp. pages of chapter). Publisher.  
<http://dx.doi.org/10.xxxx/xxxxxx>

Author of the chapter

Publication year

Title of the chapter

Fleck, N. & Ambroise, L. (2019). Brand Practices Faced with

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Editors of the book

(Eds.), *Augmented Customer Strategy: CRM in the Digital Age,*

Title of the book

Page range

(pp. 23-39). ISTE. <https://doi.org/10.1002/9781119618324.ch2>

DOI

Publisher





# References

Published thesis, TFM, TFG

Author(s) Last Name, Initial(s). (Publication year). *Title of the thesis or dissertation in italics* (Issue) [Doctoral dissertation, Master's thesis or Bachelor's degree final project, Name of institution]. Archive or repository name. <https://www.xxxxxxxxxx>



Universitat Autònoma  
de Barcelona

Facultat  
d'Economia i Empresa  
UAB

**Treball de Final de Grau**  
Facultat d'Economia i Empresa

TÍTOL: PLA DE MÀRQUETING DIGITAL  
AUTOR/A: Anna Rosopols-Muñoz  
TUTOR/A: Montserrat Gual-González

GRAU: Doble Grau en Administració i Direcció d'Empreses + Dret  
DATA: 31 de gener del 2022

La Danza Movimiento Terapia como modelo de intervención en el  
trastorno del vínculo en edad infantil. Un puente para nuevas  
experiencias relacionales.

"Cada vida es una obra de arte,  
creada con todas las medias posibles."  
(Pierre Jumez)

"La casa del hombre,  
la mecen los cuartos."  
(León Felipe)

Vanessa Cadenas Jänsch  
Máster en Danza Movimiento Terapia  
Tutora: Dra. Rosa María Rodríguez  
Enero 2022

**UAB**  
Universitat Autònoma  
de Barcelona

**UAB**  
Universitat Autònoma  
de Barcelona

**ESTIMULACIÓN MULTISENSORIAL EN PACIENTES CON DEMENCIA  
INSTITUCIONALIZADOS: VALORACIÓN DEL EFECTO SOBRE LOS  
TRASTORNOS DE LA CONDUCTA**

Tesis doctoral

Manuel Sánchez Pérez

Programa de Doctorat en Psiquiatria  
Departament de Psiquiatria i Medicina Legal  
Universitat Autònoma de Barcelona

2021

Directores:

Adolf Tobiasch Pallarès (UAB)  
Edith Pomarici Cletet (FIDMAG Research Foundation)  
Tutor: Antoni Bulbena Viarraz (UAB)



# References

Published thesis, TFM, TFG

Author

Year

Title

Issue

McNiel, D. S. (2007). *Meaning through narrative: A personal narrative discussing growing up with an alcoholic mother* (Publication No. 1434728) [Master's thesis, California State University]. ProQuest Dissertations and Theses Global.

Database

Name of the institution

Author

Year

Year

Title

Llorens Maluquer, C. (2002). *Concentración de empresas de comunicación y el pluralismo: La acción de la UE* [Doctoral dissertation, Universitat Autònoma de Barcelona]. Tesis Doctorals en

Archive

Xarxa <https://www.tdx.cat/handle/10803/4095;jsessionid=C66205B9697B45B67B644D645CE82988>

URL

Name of the institution





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Unpublished thesis, TFM, TFG

Author(s) Last Name, Initial(s). (year). *Title of the thesis or dissertation in italics*  
[Unpublished doctoral dissertation, master's thesis or bachelor's degree final project].  
Name of institution

Author

Year

Title

Rebollo, I. (1995). *Fobia, histeria de angustia: de la psicopatología  
al psicoanálisis* [Unpublished doctoral dissertation]. Universitat  
Autònoma de Barcelona.

Name of institution



# Thank you!



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# Periodicals

Academic Year  
2023/2024







**Journal articles**



**Electronic  
journal articles  
with a DOI**



**Electronic  
journal articles  
without a DOI**



**Electronic  
journal article,  
advance online  
publication**



**Electronic  
journal article,  
in press**



**Newspaper  
article**



**Online  
newspaper  
article**



# References

## Journal articles

Author(s) Last Name, Initial(s). (Year). Title of article. Subtitle of article. *Title of Journal in italics: Subtitle in italics, Volume in italics* (Issue). Page range.

Authors

Publication year

Article Title

Homburg, C., Ehm, L. & Artz, M. (2015). Measuring and Managing

Consumer Sentiment in an Online Community Environment. *Journal*

*of Marketing Research*, 52(5), 629–641.

Page range

Volume and Issue

Journal Title

Source: Freepng



# References

Electronic journal articles with a DOI 

Author(s) Last Name, Initial(s). (Year). Title of the article: Subtitle of the article. *Title of the journal in italics: Subtitle in italics, Volume in italics (Issue)*, First and last page numbers of the article. <http://dx.doi.org/10.xxxx/xxxxxx>

Authors

Publication year

Article Title

Homburg, C., Ehm, L. & Artz, M. (2015). Measuring and Managing Consumer Sentiment in an Online Community Environment.

Journal Title

*Journal of Marketing Research*, 52(5), 629–641.

Volume and Issue

DOI


<https://doi.org/10.1509/jmr.11.044Z>

Page range





# References

Electronic journal articles with a DOI , 21 or more authors

Last Name, Initial(s) of the first 19 authors, . . . Last Name, Initial(s) of the last Author (Year). Title of the article: Subtitle of the article. *Title of the Journal in italics: Subtitle in italics, Volume in italics* (Issue), First and last page numbers of the article. DOI

## Authors

Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L.,

Iredell, M., Saha, S., White, G., Woollen, J., Zu, Y., Chelliah, M.,

Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang,

J., Leetmaa, A., . . . Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis

project. *Bulletin of the American Meteorological Society,*

77(3), 437-471. <http://doi.org/fg6rf9>

DOI

Page range

Font: Freepng

Article Title


Journal Title

Publication Year

Volume and Issue



# References

Electronic journal articles without a DOI , from most academic research databases

Author(s) Last Name, Initial(s). (Publication Year). Title of the article:  
Subtitle of the article. *Title of the journal in italics: Subtitle in italics, Volume in italics* (Issue), First and last page numbers of the article.

Author

Publication Year

Article Title

Anderson. M. (2018). Getting consistent with consequences.

*Educational Leadership*, 76(1), 26-33.

Page range

Journal Title

Volume and Issue




Do NOT include the database name or URL in the reference list entry when citing a work from one of the following databases: APA PsycNET, PsycINFO, Academic Search Complete, CINAHL, Ebook Central, EBSCOhost, Google Scholar, JSTOR, Medline, Nexis Uni, OVID, ProQuest (excluding its Dissertations & Theses), PubMed Central (excluding author's final peer-reviewed manuscripts), ScienceDirect, Scopus, and Web of Science.



Source: Freepng



# References

Electronic journal articles without a DOI , from most academic research databases

**Under what circumstances should you include database or archive information in a reference?**



ONLY when it is necessary for readers to retrieve the cited work from that specific database or archive.



When it cites original, proprietary works that are exclusively available in that particular database or archive. For instance, works found in databases like *Cochrane Database of Systematic Reviews* or *UpToDate* fall under this category.



For works of limited circulation or unpublished sources, such as theses, manuscripts, preprints, and similar materials.





# References

Electronic journal article without a DOI , with a nondatabase URL

Author(s) Last Name, Initial(s). (Publication Year). Title of the article:  
Subtitle of the article. *Title of the journal in italics: Subtitle in italics, Volume in italics* (Issue), First and last page numbers of the article. URL

Authors

Publication Year

Article Title

Luo, X. R., Jeong, Y. C., & Chung, C. N. (2019). In the Eye of the  
Beholder: Global Analysts' Coverage of Family Firms in an Emerging

Journal Title

Market. *Journal of Management*, 45(5), 1830–1857.

Page range

Volume and Issue

URL

<https://journals.sagepub.com/doi/pdf/10.1177/0149206317734899>



# References

Electronic journal article, advance online publication

Author(s) Last name, Initial(s). (Year). Title of the article: Subtitle of the article. *Title of the journal in italics: Subtitle in italics*. Advance online publication. DOI

Authors

Publication Year

Huestegge, S. M., Raettig, T., & Huestegge, L. (2019). Are face-incongruent voices harder to process? Effects of face-voice gender incongruency on basic cognitive information processing.

Journal Title

*Experimental Psychology*. Advance online publication.

DOI

<https://doi.org/10.1027/1618-3169/a000440>

SKILLS FOR COOPERATION

PROMOTING ACADEMIC EXPERTISE TO INDUSTRY: BUSINESS DEVELOPMENT SKILLS FOR RESEARCHERS

University-industry partnerships are paying off in many ways. They are helping to develop knowledge-based economies. They are also helping to develop research outcomes relevant to the business world. For example, the University of Lincoln has developed a number of successful partnerships with industry. These partnerships have helped to develop research outcomes that are relevant to the business world. They have also helped to develop research outcomes that are relevant to the business world. They have also helped to develop research outcomes that are relevant to the business world.

Source: Freepng

Article Title



# References

Electronic journal article, in press

Author(s) Last name, Initial(s). (in press). Title of the article: Subtitle of the article. *Title of the journal in italics: Subtitle in italics.*

## Authors

Pachur, T. & Scheibehenne, B. (in press). Unpacking buyer-seller differences in valuation from experience: A cognitive modeling approach. *Psychonomic Bulletin & Review.*

## Journal Title

## Article Title





# References


## Newspaper Article

Author(s) Last Name, Initial(s). (Year, month day). Title of the article.  
*Newspaper Title in italics: Subtitle in italics*, page range.

**Author**      **Date**      **Newspaper Title**

Trueba, D. (2019, July 9). La glotonería. *El País*, 5.

**Article Title**      **Page range**



# References

## Online newspaper article

Author(s) Last Name, Initial(s). (Year, month day). Title of the article. *Title of the newspaper in italics: Subtitle in italics*. URL

Author

Date

Title of the article

Title of the journal

Trueba, D. (2019, July 9). La glotonería. *El País*, 5. Page range

URL

[https://elpais.com/elpais/2019/07/08/opinion/1562587868\\_230578.html](https://elpais.com/elpais/2019/07/08/opinion/1562587868_230578.html)

# Thank you!



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Biblioteques UAB







# Webpages, social media and audiovisual works

Academic Year  
2023/2024





**Webpages**



**Wikipedia  
Articles**



**Social Media**



**Films**



**TV series**



**Music Album**



**Single song or  
track**

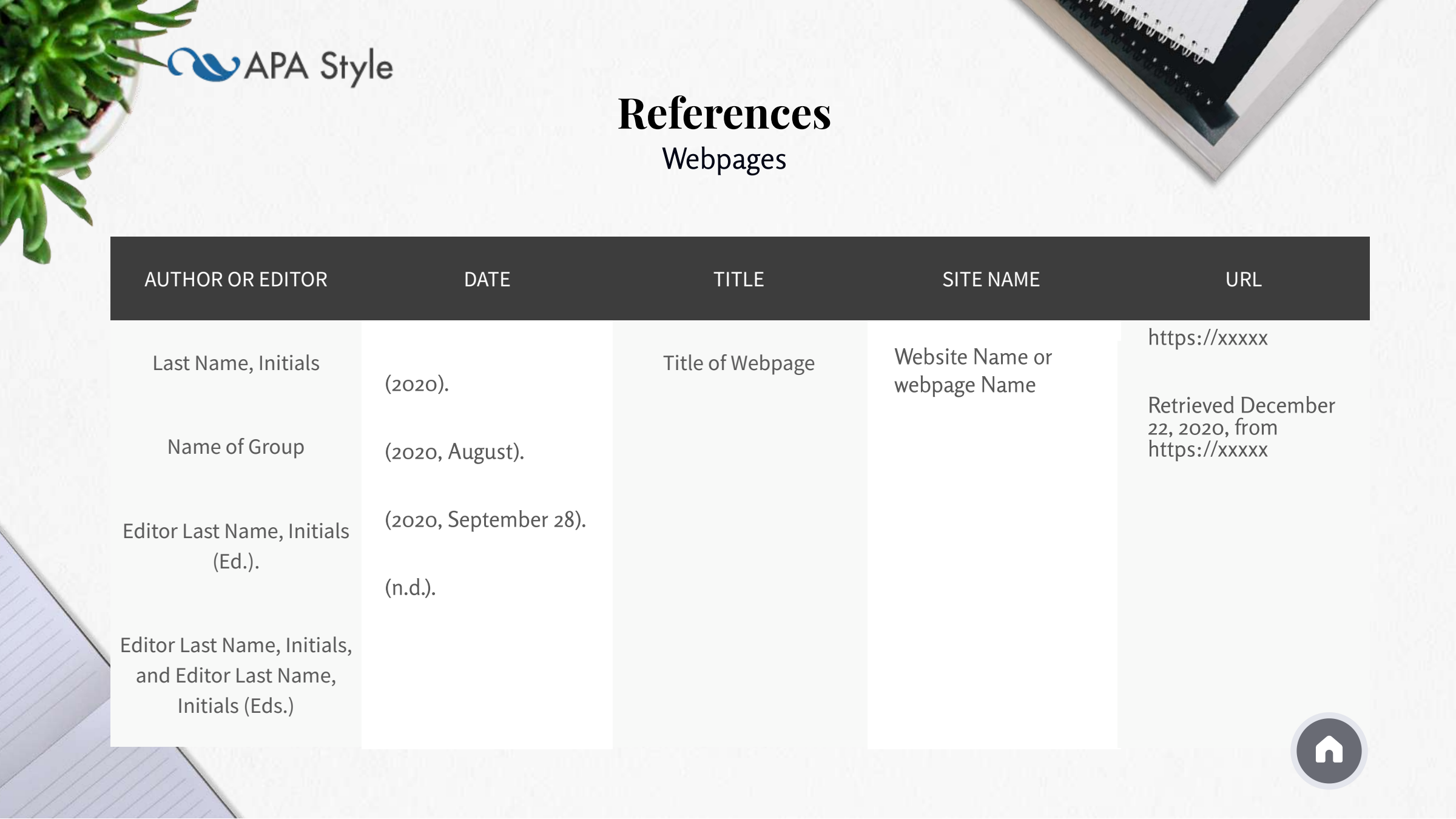


**Podcast**



**TED Talk**





# References

## Webpages

AUTHOR OR EDITOR	DATE	TITLE	SITE NAME	URL
Last Name, Initials	(2020).	Title of Webpage	Website Name or webpage Name	https://xxxxx
Name of Group	(2020, August).			Retrieved December 22, 2020, from https://xxxxx
Editor Last Name, Initials (Ed.).	(2020, September 28).  (n.d.).			
Editor Last Name, Initials, and Editor Last Name, Initials (Eds.)				






# References

## Webpages



Last Name, Initials. (Date). *Title in italics*. Website Name. URL



To mention a webpage in general, all that is needed is to include the **name of the webpage and the URL** in the text of your work. There is no need to create a reference list entry or an in-text citation for this type of mention. 



When the author's name and the site name are the same, you can omit the site name from the source element in the citation.



When the webpage you are citing does not indicate a date, use "n.d." (no date) in place of the publication date in your citation.



Include a retrieval date only when the content is intended to change over time and the page is not archived.



# References

## Webpages



Author

Col·legi d'Economistes de Catalunya

Date

(n.d.).

Title

*Normativa.*

<http://www.coleconomistes.cat/Paginas/Ficha.aspx?>

URL

[IdMenu=22834of6-ece8-44d2-b3f7-1c5ood41b4e6&Idioma=ca-ES](http://www.coleconomistes.cat/Paginas/Ficha.aspx?IdMenu=22834of6-ece8-44d2-b3f7-1c5ood41b4e6&Idioma=ca-ES)

Author

Martin, Lillie, C. M.

Date

(2016, December 29).

Title

*Be kind to yourself: How*

*self-compassion can improve your resiliency.* Mayo Clinic.

Name of the Webpage

<https://www.mayoclinic.org/healthy-lifestyle/adult-health/in->

URL

[depth/self-compassion-can-improve-your-resiliency/art-20267193](https://www.mayoclinic.org/healthy-lifestyle/adult-health/in-depth/self-compassion-can-improve-your-resiliency/art-20267193)



# References

Wikipedia Article

Title of the Article

Date

Name of the web

Economía. (2020, May 4). In Wikipedia.

[https://es.wikipedia.org/wiki/Econom%C3%ADa\\_\(ciencia\\_econ%C3%B3mica\)](https://es.wikipedia.org/wiki/Econom%C3%ADa_(ciencia_econ%C3%B3mica))

URL

IN-TEXT CITATION





# References

## Social Media

AUTHOR	DATE	TITLE	SOCIAL MEDIA SITE NAME	URL
<b>Twitter and Instagram</b>				
<ul style="list-style-type: none"> <li>Author's Last Name, Initials. [@username].</li> <li>Name of group [@username].</li> </ul>	<p>(2020, September 28).</p> <p>(n.d.).</p>	<p><i>Content of the post up to the first 20 words.</i></p> <p><i>Content of the post up to the first 20 words</i> [Description of audiovisuals].</p>	Site Name.	<p><a href="https://xxxxx">https://xxxxx</a></p> <p>Retrieved December 22, 2020, from <a href="https://xxxxx">https://xxxxx</a></p>
<b>Facebook and others</b>				
<ul style="list-style-type: none"> <li>Author's Last Name, Initials.</li> <li>Name of group.</li> <li>Name of group [username].</li> <li>Username.</li> </ul>		[Description of audiovisuals].		



# References


## Social Media

Social media posts may contain:



### Content

Text only, text with audiovisuals (e.g.: photos, videos), or audiovisuals alone.

If audiovisuals are present, indicate them in square brackets after the text of the post. For example:  
[attached image],   
[infographic], etc.



### Misspelling

Cite the text as it appears.

Social media posts might contain nonstandard spelling and capitalization, hashtags, links and emojis. .

Do not make any alterations to the spelling and capitalization in the social media references.



### Hashtags and emojis

Retain hashtags and links.  
Replicate emojis, if possible.





# References

Tweet

Author Last name, Initials [@username]. (Date). *Text of tweet up to the first 20 words in italics* [Description of audiovisuals, if available]. [Tweet]. Social media site name. URL

Author

Username

Date

Text of tweet

Gates, B. [@BillGates]. (2019, June 18). *I encourage software developers, inventors, and scientists to consider how they can use their skills to fight inequity.* [Tweet] Twitter.

Site name

Source type

<https://twitter.com/BillGates/status/1141045038698442752>

URL



Bill Gates  
@BillGates

I encourage software developers, inventors, and scientists to consider how they can use their skills to fight inequity.

Traduix el tuit



gatesnotes.com

Here's one great way to use your tech skills  
This technologist changed his career to help the poor.

8:08 p. m. · 18 de juny de 2019 · Sprinkl







# References

Twitter profile

Author Last name, Initials [@username] (Date). Twitter profile page [Twitter profile].  
Social media site name. Retrieved date from URL

Author

Username

Date

Twitter profile page

Biblioteques UAB | [@bibliotequesUAB]. | (n.d.). | *Tweets*

[Twitter profile]. | Twitter. | Retrieved May 31, 2022, from

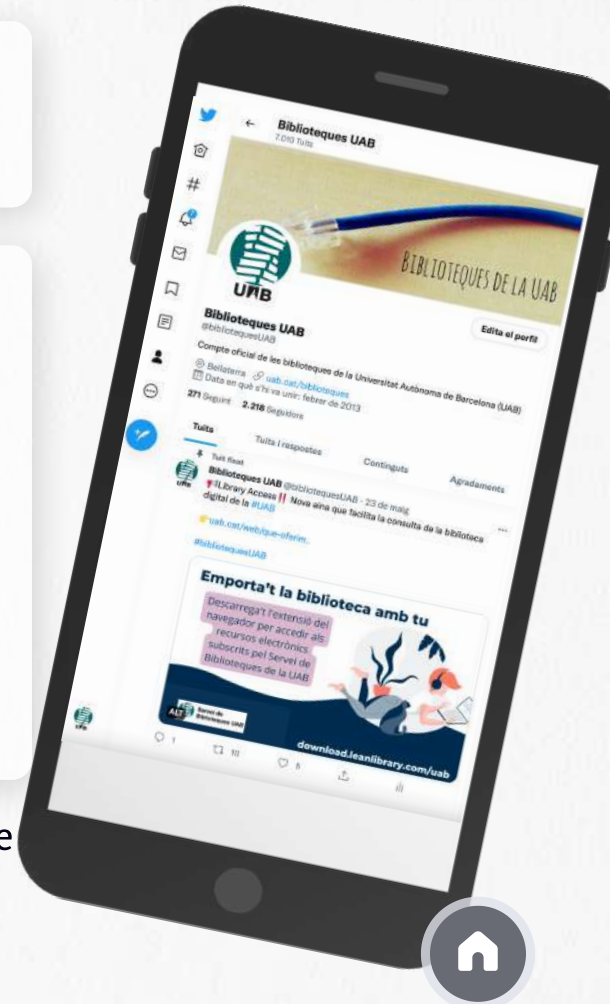
Source type

<https://twitter.com/bibliotequesUAB>

URL

Social media site name

A Twitter profile has several tabs ('Tweets' is the default). To create a reference to one of the other tabs (e.g.: 'Lists' or 'Moments'), substitute that tab name for 'Tweets' in the reference.





# References

Instagram photo or video

Author's Last Name, Initials [@username]. (Date). *Content of the post up to the first 20 words in italics* [Description of audiovisuals, if available]. Social media site name. URL

Author

Username

Date

Content of the post

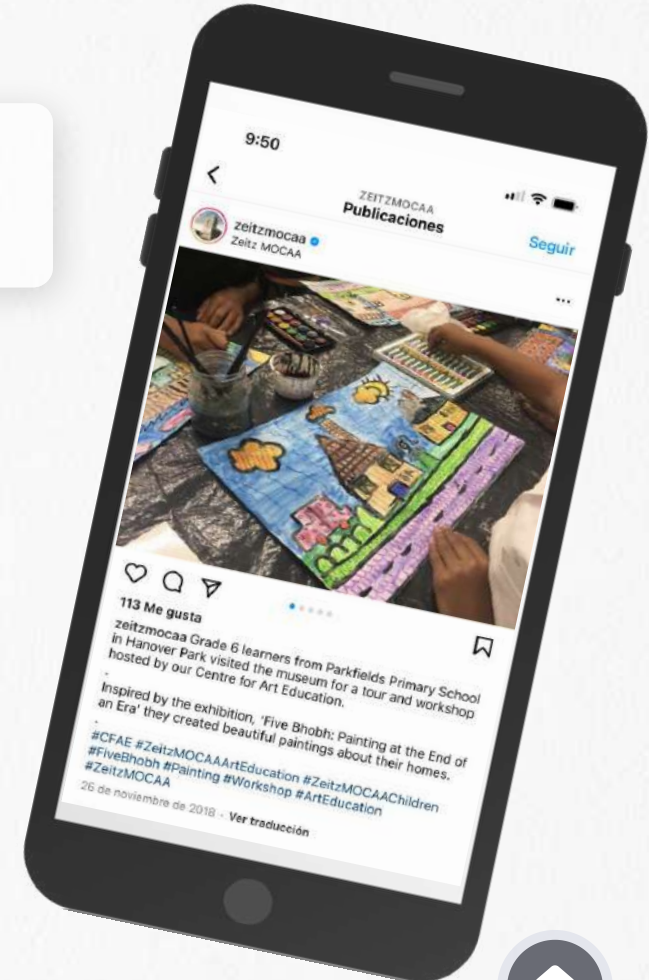
Zeitz MOCAA [@zeitzmocaa]. (2018, November 26). *Grade 6*

*learners from Parkfields Primary School in Hanover Park visited*

*the museum for a tour and workshop hosted by* [Photograph] **Source type**

Instagram. <https://www.instagram.com/p/BqpHpjFBs3b> **URL**

**Social media site name**





# References

Instagram profile

Author's Last Name, Initials [@username]. (Date). *Instagram profile page in italics* [Instagram profile]. Social media site name. Retrieved date from URL

Author

Biblioteques UAB

Username

[@biblioteques\_UAB].

Date

(n.d.).

Profile page

Reels

Source type

[Instagram profile].

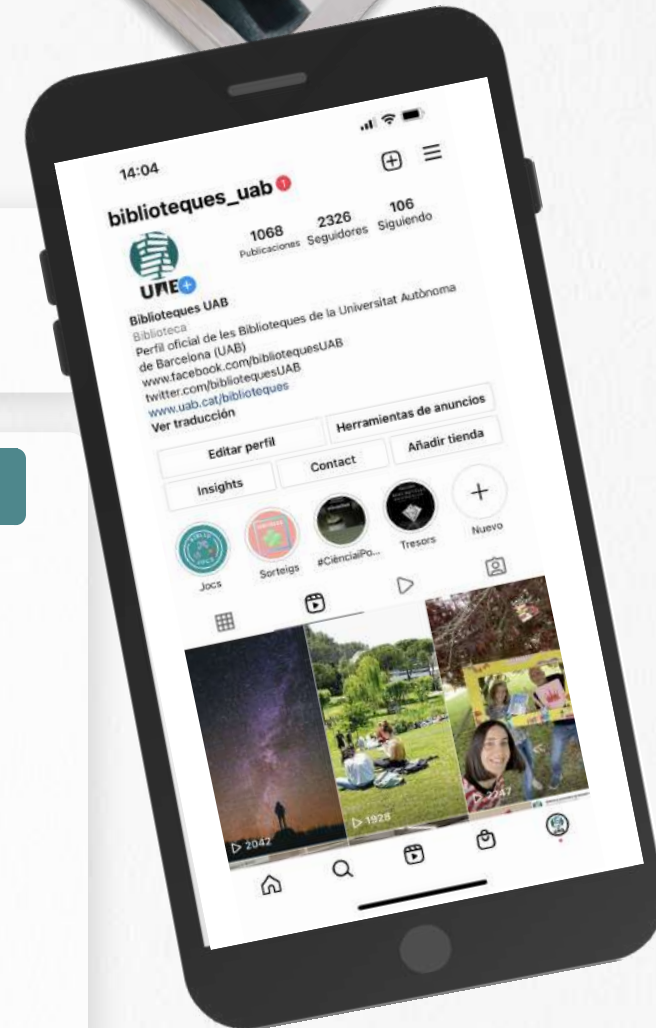
Instagram.


Retrieved May 31, 2022, from

[https://www.instagram.com/biblioteques\\_uab/](https://www.instagram.com/biblioteques_uab/)

URL

Social media site name



Use the profile page name you want to cite in the reference (e.g.: "Publicacions", "IGTV", "Reels"...) 





# References

Facebook post

Author's Last Name, Initials (Date). *Text of Facebook post up to the first 20 words in italics* [Description of audiovisuals, if existing]. Social media site name. URL

Author

Alias

Date

Content of the post

News From Science. (2018, June 26). *These frogs walk instead of*

*hop: https://scim.ag/2KlriwH* [Video]. Facebook.

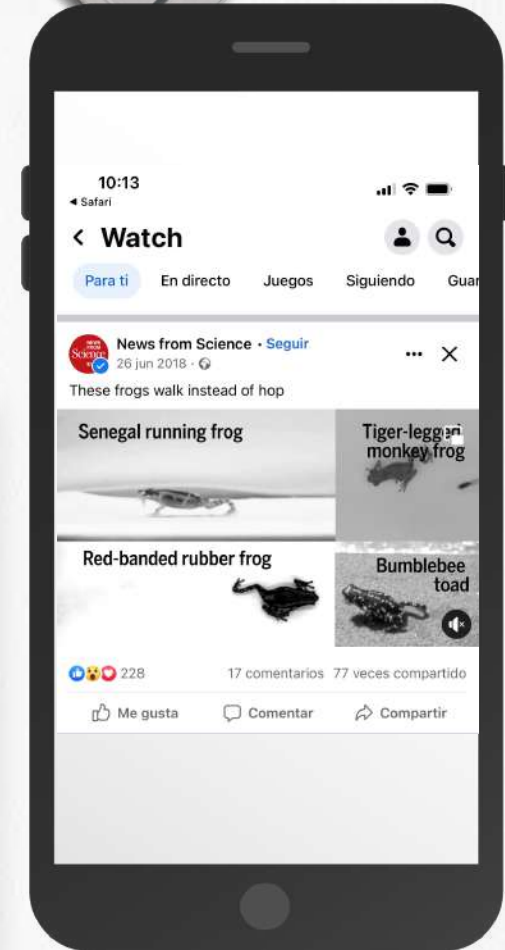
Social media site name

[https://www.facebook.com/ScienceNOW/videos/these-frogs-walk-](https://www.facebook.com/ScienceNOW/videos/these-frogs-walk-instead-of-hop/10155508587605108/)

[instead-of-hop/10155508587605108/](https://www.facebook.com/ScienceNOW/videos/these-frogs-walk-instead-of-hop/10155508587605108/)

URL

Source type





# References

YouTube video

Author's Last Name, Initials. (Date). *Video Title in italics* [Video]. Social media site name or platform. URL

Author

Alias

Date

Universidad de Valladolid. (2017,

September 4). *¿Qué determina el* Video Title

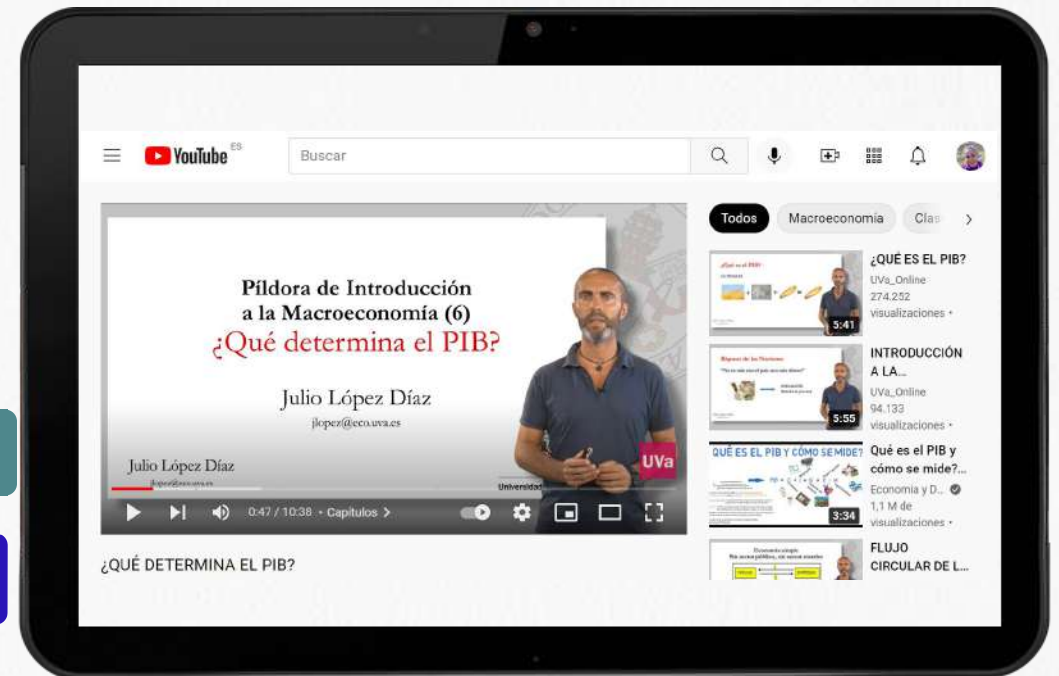
PIB? [Video]. YouTube. Social media site name

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=KgAH-bwGJts)

v=KgAH-bwGJts

URL

Source type



The person who uploaded the video is credited as the author.





# References

YouTube Channel

Author's Last name, Initials. (Date). *Channel name in italics*. [YouTube channel]. Retrieved date, from URL

Author

Date

Channel name

Biblioteques UAB. (n.d.). *Home*

[YouTube Channel]. Retrieved May 31,

Retrieval  
date

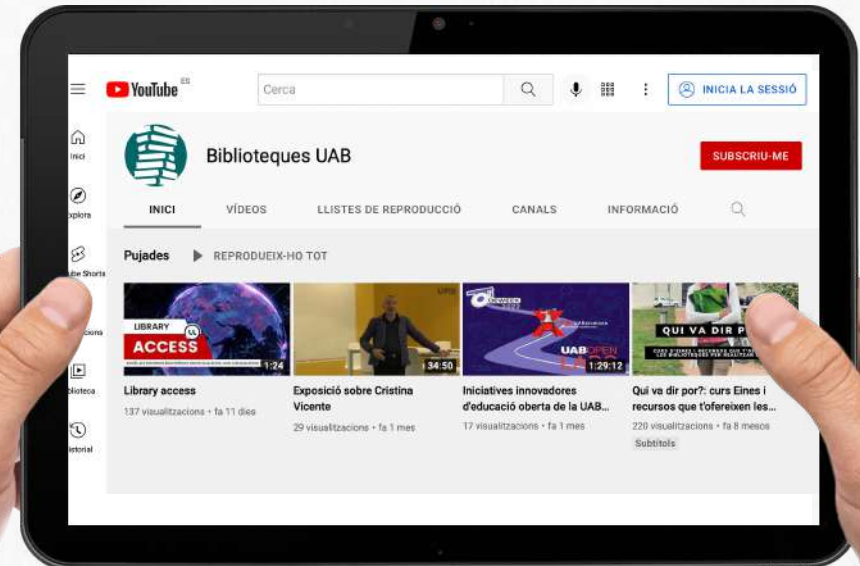
2022, from

Source type

<https://www.youtube.com/c/Biblioteques>

UAB\_videos

URL







# References

TikTok video

Author's Last Name, Initials [@username]. (Date). *First 20 words of the caption in italics* [Video]. Social media site name or platform. URL

Author

Username

Date

Caption

Cook, P. [@chemteacherphil]. (2021, September 17). *Fighting*

*fire with fire. #sciencetok #learnontiktok* [Video]. TikTok.

Social media  
site name

[https://www.tiktok.com/@chemteacherphil/video/700895361087](https://www.tiktok.com/@chemteacherphil/video/7008953610872605957)

2605957

URL

Format

Count a URL or other link, a hashtag, or an emoji as one word each, and include them in the reference if they fall within the first 20 words.





## References

TikTok profile

Author's Last Name, Initials [@username]. (Date). *First 20 words of the caption in italics* [TikTok profile]. Social media site name or platform. URL

Author

Username

Date

Caption

The Rock. [@therock]. (n.d.). *CEO of #RockTok* [TikTok

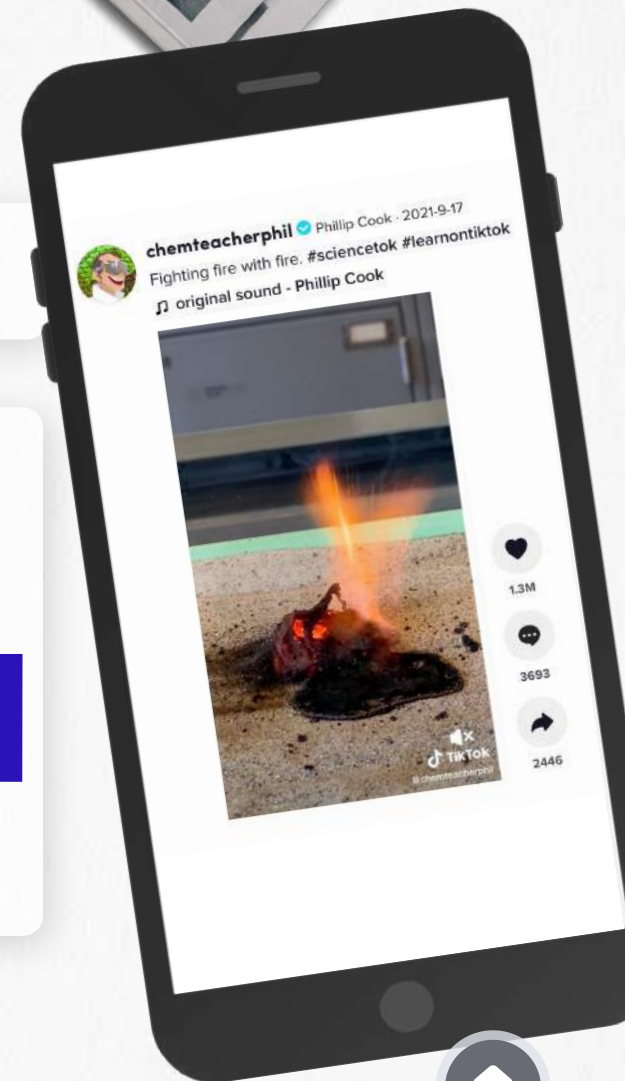
Format

profile]. TikTok. Retrieved February 22, 2022, from

Social media site  
name or platform

<https://tiktok.com/@therock>

URL



If the profile page has no description in the bio, include only the bracketed description "[TikTok profile]" in the title element of the reference.

# References

## Blog post

Author's Last Name, Initials. (Date). Post Title. *Blog name in italics*. URL

Author

Date

Post Title

Klymkowsky, M. (2018, September 15). Can we talk scientifically

about free will? *Sci-Ed.* Blog name

<https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically->

[about-free-will/](https://blogs.plos.org/scied/2018/09/15/can-we-talk-scientifically-about-free-will/) URL



# References

Comment on an online periodical article or blog post

Username's Last Name, Initials. (Date). Comment Title or up to the first 20 words of the comment [Comment on the article "Title of the article"]. *Title of online periodical or blog in italics*. URL

Author

Date

Comment Title

KS in NJ. (2019, January 15). From this article, it sounds like men are figuring something out that women have known forever. I know of many [Comment on the article "How workout buddies can help stave off loneliness"]. *The Washington Post*.  
<https://wapo.st/2HDT0GJ>

Title of Periodical

URL

Comment  
Reference



# References

## Films

Director's Last name, Initials (Director). (Date). *Film Title in italics* [Film]. Production Company.

Director

Date

Film Title

Hooper, T. (Director). (2010). *The King's*

*Speech* [Film].

Source Type

UK Film council.

Production Company



# References

## TV series

Executive producer Last name, Initials (Executive Producer (s)). (Year range). *Series name in italics* [TV series].  
Production Company.

### Producers

Simon, D., Colesberry, R. F., & Kostroff

Noble, N. (Executive Producers).

Year range

(2002-2008). *The wire* [TV series].

Source type

Series name

Blown Deadline Productions; HBO.

Production Company







# References

## TV series episode or webisode

Episode writer's Last name, Initials (Writer), & Director's Last name, Initials. (Date). Title of TV series episode (Season Number, Episode Number) [Description]. In Initial(s), Last name (Executive producer(s)), *TV series name in italics*. Production Company.

Episode writer and director

Oakley, B. (Writer), Winstein, J. (Writer), & Lynch, J. (Director). (1995,

Title of TV series episode

Date

Maig 21). Who shot Mr. Burns? (Part one) (Season 6, Episode 25)

Season and episode numbers

Source type

[TV series episode] In D. Mirkin, J.L. Brooks, M. Groening, & S. Simon

Producers

(Productors Executius), *The Simpsons*. Gracie Films; Twentieth Century

TV series name

Fox Film Corporation.

Production Company



# References

## Music Album

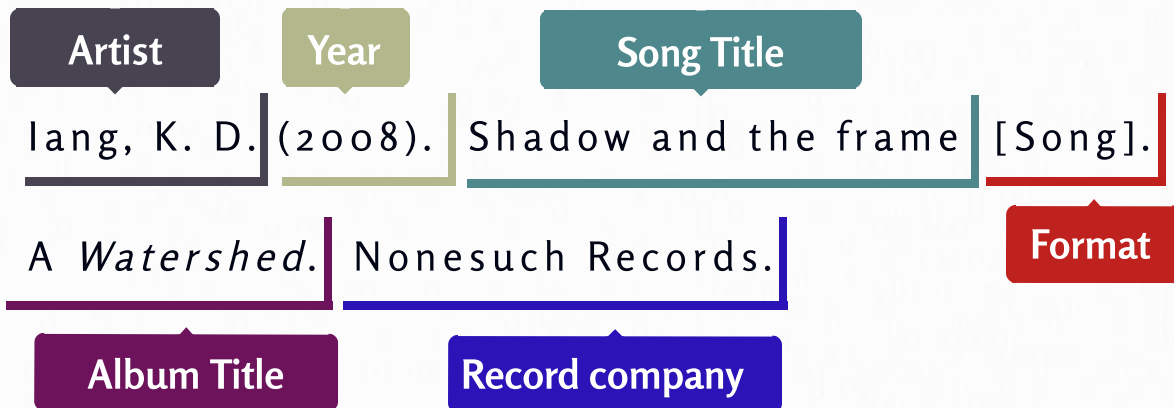
Artist's Last name, Initials. (Copyright Year). *Album Title in italics* [Album]. Record Company.

Artist	Date	Title	Format	Record Company
Bowie, D.	(2016).	<i>Blackstar</i>	[Album].	Columbia.

# References

Single song or track

Author's Last name, Initials. (Copyright Year). Song Title [Song recorded by Singer's Initials and Last name, if it is different from the Author]. On *Album Title in italics*. Record Company.





# References

## Podcast

Host Last name, Initials (Host). (Year range). *Podcast name in italics* [Audio podcast]. Production Company. URL

Host Name

Year range

Podcast Name

Vedantam, S. (Host). (2015-present). *Hidden brain*

Source Type

[Audio Podcast]. NPR. Production Company

<https://www.npr.org/series/423302056/hidden-brain>

URL



# References

## Podcast episode

Host Last Name, Initials (Host). (Date). Podcast episode title (Episode number) [Audio podcast episode]. In *Podcast name in italics*. Production Company. URL

Host name

Date

Glass, I. (Host). (2011, August 12). Amusement

Episode Title

Episode Number

park (No. 443) [Audio podcast episode]. In *This*

Podcast Name

*American life*. WBEZ Chicago.

Production  
Company

Format

[https://www.thisamericanlife.org/radio-](https://www.thisamericanlife.org/radio-archives/episode/443/amusement-park)

URL

[archives/episode/443/amusement-park](https://www.thisamericanlife.org/radio-archives/episode/443/amusement-park)



# References

TED Talk from the TED site

Speaker Last Name, Initials. (Date). *Talk Title in italics* [Video]. TED Conferences. URL



Speaker Name

Date

Talk Title

Gates, B. (2022, April). *We can make COVID-19*

Source Type

*the last pandemic* [Video]. TED Conferences.

Publisher

[https://www.ted.com/talks/bill\\_gates\\_we\\_can\\_m](https://www.ted.com/talks/bill_gates_we_can_m)

[ake\\_covid\\_19\\_the\\_last\\_pandemic/](https://www.ted.com/talks/bill_gates_we_can_make_covid_19_the_last_pandemic/)

URL





# References

TED Talk on YouTube



Speaker Last Name, Initials. (Date). *Talk Title* [Video]. YouTube. URL



Speaker Name

Date

Talk Title

Oaxley, T. (2022, April). *A Brain Implant That Turns Your Thoughts Into Text* [Video].

Source Type

YouTube. [https://www.youtube.com/watch?](https://www.youtube.com/watch?v=7Fiaew7nDmE)

[v=7Fiaew7nDmE](https://www.youtube.com/watch?v=7Fiaew7nDmE)

URL

Publisher



# Thank you!



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# Legal materials

Academic Year  
2023/2024





# References

## Legal materials

Name of Law, Title Source, Issue § Section Number (Year). URL.

Name of Law	Title Source
Ley 2/2011, de 4 de marzo de Economía Sostenible,	BOE, 55
§§ 25033-25235	Issue Number
(2011)	
Section Number	Year

\* When a law is spread across multiple consecutive sections, the double symbol §§ or the term “et seq.” (Latin for “and following”) is added after the initial section number. For example: Ley 2/2011, de 4 de marzo de Economía Sostenible, BOE, 55 § 25033 et seq. (2011).

When we find a law online, the URL is added: <http://www.xxxxxxxxxx>



# Thank you!



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# Tables and Figures

Academic Year  
2023/2024







**Tables and  
figures**



**Tables and  
figures -  
Journal articles**



**Tables and  
figures - Books**



**Tables and  
figures - final  
reference list**



**Figures -  
Photographs**



# References

## Tables and Figures

In the APA Style guidelines, a distinction is made between:

### Tables

- Numerical values and/or textual information
- Arranged in columns and rows



PRICE TABLE	BASIC	STANDARD	PREMIUM
	15\$	35\$	65\$
Lorem ipsum dolor sit amet dipisc	+	+	+
Elit sed do eiusmod tempor labore	+	+	+
Dolore magna aliqua. Ut enim ad	+	+	+
Minim veniam quis nostrud	-	+	+
Ullamco laboris nisi ut aliquip ex	-	+	+
Commodo consequat duis aute	-	+	+
Dolor in reprehenderit in voluptate	-	-	+
Esse cillum dolore eu fugiat nulla	-	-	+
Paritatur excepteur sint occaecat	-	-	+
Cupidatat non proident sunt in	-	-	+
	BUY NOW	BUY NOW	BUY NOW

### Figures

- Any kind of illustration (graphs, photographs, maps, etc.)



# Tables and Figures



## Reprinting or adapting tables and figures

If you reprint or adapt a table or figure from another source in your work, you must cite it in the table note or figure note.

- You will indicate the origin of the reprinted or adapted material.
- You will also include a corresponding reference for the work in your reference list.



## Formatting main body

The font size of the references used in tables and figures will be smaller than that used in the text.



## Designing tables and figures

More information about designing tables and figures in APA style:



APA style - Tables and figures





# References

## Tables and Figures



Where did you  
retrieve the table or  
figure?

### TEMPLATE

Journal Article	From or Adapted from “Article Title”, by Initials. Last name, Year, Journal Name in italics, Volume(Issue), p. Page number (URL or DOI). Copyright statement/CC License/Public Domain.
Book	From or Adapted from Book Title in italics (p. Page number), by Initial. Last name, Year, Publisher (URL or DOI). Copyright statement/CC License/Public Domain.
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# References

## Tables and figures - Journal Articles

### ABOVE THE TABLE OR FIGURE

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# References

## Tables and Figures - Journal Articles

### EXAMPLE COPYRIGHT ATTRIBUTION FOR AN ADAPTED TABLE

Table 1

Results From a Factor Analysis of the Parental Care and Tenderness (PCAT) Questionnaire

PCAT item	Factor loading		
	1	2	3
<b>Factor 1: Tenderness—Positive</b>			
20. You make a baby laugh over and over again by making silly faces.	<b>.86</b>	.04	.01
22. A child blows you kisses to say goodbye.	<b>.85</b>	-.02	-.01
16. A newborn baby curls its hand around your finger.	<b>.84</b>	-.06	.00
19. You watch as a toddler takes their first step and tumbles gently back down.	<b>.77</b>	.05	-.07
25. You see a father tossing his giggling baby up into the air as a game.	<b>.70</b>	.10	-.03
<b>Factor 2: Liking</b>			
5. I think that kids are annoying (R)	-.01	<b>.95</b>	.06
8. I can't stand how children whine all the time (R)	-.12	<b>.83</b>	-.03
2. When I hear a child crying, my first thought is "shut up!" (R)	.04	<b>.72</b>	.01
11. I don't like to be around babies. (R)	.11	<b>.70</b>	-.01
14. If I could, I would hire a nanny to take care of my children. (R)	.08	<b>.58</b>	-.02
<b>Factor 3: Protection</b>			
7. I would hurt anyone who was a threat to a child.	-.13	-.02	<b>.95</b>
12. I would show no mercy to someone who was a danger to a child.	.00	-.05	<b>.74</b>
15. I would use any means necessary to protect a child, even if I had to hurt others.	.06	.08	<b>.72</b>
4. I would feel compelled to punish anyone who tried to harm a child.	.07	.03	<b>.68</b>
9. I would sooner go to bed hungry than let a child go without food.	.46	-.03	<b>.36</b>

Note. N = 307. The extraction method was principal axis factoring with an oblique (Promax with Kaiser

Normalization) rotation. Factor loadings above .30 are in bold. Reverse-scored items are denoted with

an (R). Adapted from "Individual Differences in Activation of the Parental Care Motivational System:

Assessment, Prediction, and Implications," by E. E. Buckels, A. T. Beall, M. K. Hofer, E. Y. Lin, Z. Zhou, and

M. Schaller, 2015, *Journal of Personality and Social Psychology*, 108(3), p. 501.

(<https://doi.org/10.1037/pspp0000023>). Copyright 2015 by the American Psychological Association.



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Note. From "Table 7.14 Sample Factor Analysis Table", by American Psychological Association, 2020, *Publication Manual of the American Psychological Association* (7th ed.), p. 218 (<https://doi.org/10.1037/0000165-000>). Copyright 2020 by the American Psychological Association.



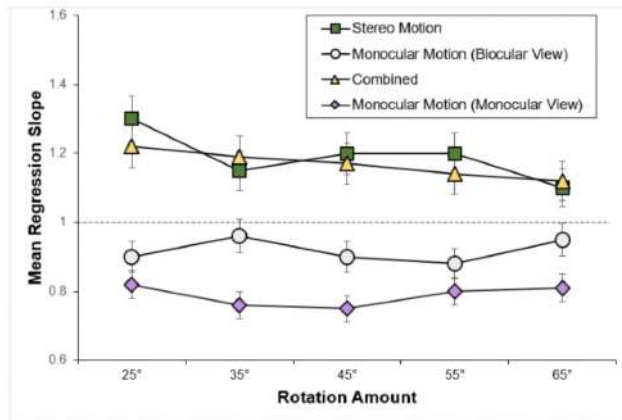
# References

## Tables and Figures - Journal Articles

### EXAMPLE COPYRIGHT ATTRIBUTION FOR A REPRINTED FIGURE

Figure 3

Mean Regression Slopes in Experiment 1



Note. Mean regression slopes in Experiment 1 are shown for the stereo motion, biocularly viewed monocular motion, combined, and monocularly viewed monocular motion conditions, plotted by rotation amount. Error bars represent standard errors. From "Large Continuous Perspective Change With Noncoplanar Points Enables Accurate Slant Perception," by X. M. Wang, M. Lind, and G. P. Bingham, 2018, *Journal of Experimental Psychology: Human Perception and Performance*, 44(10), p. 1513 (<https://doi.org/10.1037/xhp0000553>). Copyright 2018 by the American Psychological Association.



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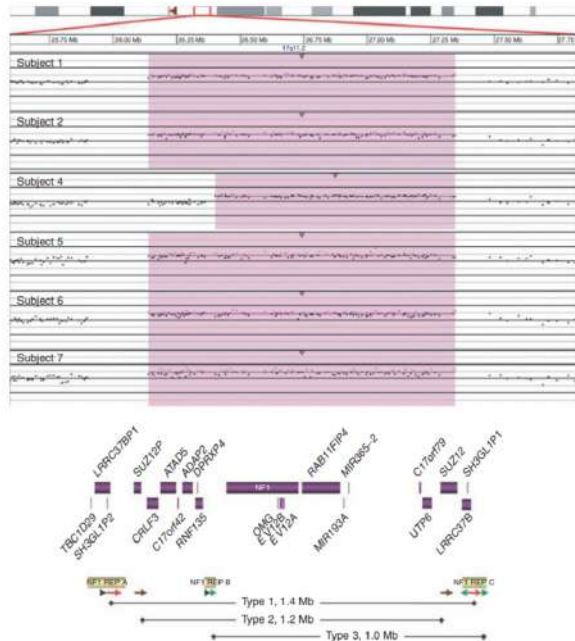
# References

Tables and Figures - Journal Articles

## EXAMPLE COPYRIGHT ATTRIBUTION FOR A REPRINTED FIGURE

Figure 1

Microduplications Encompassing NF1 for Subjects With Oligonucleotide Microarray Analysis



Note. Six subjects had microduplications encompassing NF1. For all microarray plots, probes are arranged on the x-axis according to physical mapping positions [...] From "NF1 Microduplications: Identification of Seven Nonrelated Individuals Provides Further Characterization of the Phenotype," by K. J. Moles, G. C. Gowan, S. Gedela, D. Beversdorf, A. Yu., L. H. Seaver, R. A. Schultz, J. A. Rosenfeld, B. S. Torchia, and L. G. Shaffer, 2012, *Genetics in Medicine*, 14(5), p. 509 (<https://doi.org/10.1038/gim.2011.46>). Copyright 2012 by the American College of Medical Genetics and Genomics. Reprinted with permission.

Note. From "Figure 7.21 Sample Display of Genetic Material (Physical Map)", by American Psychological Association, 2020, *Publication Manual of the American Psychological Association* (7th ed.), p. 250 (<https://doi.org/10.1037/0000165-000>). Copyright 2020 by the American Psychological Association.



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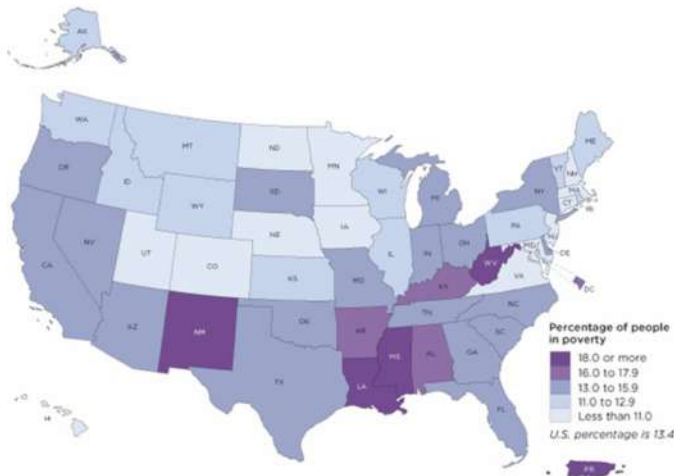
# References

## Tables and Figures - Journal Articles

### EXAMPLE COPYRIGHT ATTRIBUTION FOR AN ADAPTED FIGURE

Figure 1

Poverty Rate in the United States, 2017



Note. The map does not include data for Puerto Rico. Adapted from *2017 Poverty Rate in the United States*, by U.S. Census Bureau, 2017 (<https://www.census.gov/library/visualizations/2018/comm/acs-poverty-map.html>). In the public domain.

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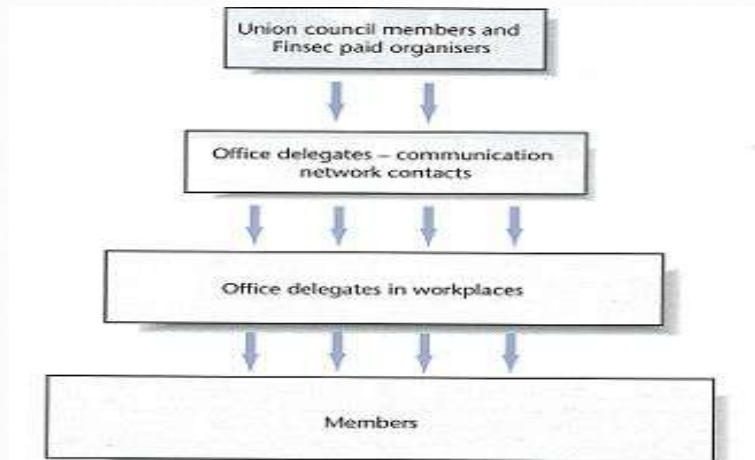
# References

## Tables and Figures - Books

### EXAMPLE COPYRIGHT ATTRIBUTION FOR A REPRINTED FIGURE

**Figure 1**

*FinSec's communication networks*



*Note. From Employment Relations in New Zealand (p.355), by E. Rasmussen, 2009, Pearson. Copyright 2009 by Erling Rasmussen.*

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# References

## Tables and Figures

### Final reference list

#### 01 | INCLUDE THEM IN YOUR REFERENCE LIST

If you adapt or reproduce a table or figure from another source, it's essential to include that source in your reference list.

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The reference list entry should mirror the type of source from which the table or figure was obtained.

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# References

## Tables and Figures

### Example Final Reference List Entry

Figure 1

*When influencers get caught out at their own game*



*Note.* From *Augmented customer strategy: CRM in the digital age* (p. 31), by G. N'Goala, V. Pez-Pérard, and I. Prim-Allaz (Eds.), 2019, ISTE; Wiley (<https://onlinelibrary.wiley.com/doi/pdf/10.1002/9781119618324.ch>). Copyright 2019 by ISTE Ltd.

### FINAL REFERENCE

➡ N'Goala, G., Pez-Pérard, V., and Prim-Allaz, I. (Eds.). (2019). *Augmented Customer Strategy*. ISTE; Wiley. <https://onlinelibrary.wiley.com/doi/book/10.1002/9781119618324>



# References

## Figures - Photographs

Photographer's Last Name, Initial(s). (Date). *Image Title in italics* or Image description (in square brackets) [Format]. Editor. URL



### FINAL REFERENCE

McCurry, S (1985). *Afghan girl* [Photograph]. National Geographic.

<https://www.nationalgeographic.com/magazine/national-geographic-magazine-50-years-of-covers/#/ngm-1985-jun-714.jpg>

Rinaldi, J. (2016). [Photograph series of a boy who finds his footing after abuse by those he trusted]. The Pulitzer Prizes. <https://www.pulitzer.org/winners/jessica-rinaldi>



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# Reference list

Academic Year  
2023/2024





**Clarifying  
concepts...**



**Reference list**



**Where should  
references be  
placed?**



**How should  
references be  
cited and written?**





# Clarifying concepts...

## *Bibliography vs Reference list*

- List of bibliographic references **consulted** to do the work.
- References can be arranged **alphabetically**, **chronologically** or by **subject**.

- List of bibliographic references of all the documents **cited** in the work.
- References are arranged **alphabetically**.





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- If you use **APA referencing style**, you have to provide a reference list.
- Include only the **sources cited in your work**. Do not include all the bibliography you have consulted.
- Place your reference list at the **end of your work**.
- Start your reference list on a **new page** after the text of your work.
- There has to be a one-to-one correspondence between the works cited in the text and the works listed in the reference list.

## References

- Adamecz-Völgyi, A., Henderson, M., & Shure, N. (2019). Is “first in family” a good indicator for widening university participation? *IZA Discussion Papers 12826*. Institute of Labor Economics.
- Angrist, J. D., & Pischke, J.-S. (2008). *Mostly harmless econometrics: An empiricist's companion*. Princeton University Press.
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- Boliver, V., Gorard, S., & Siddiqui, N. (2015). Will the use of contextual indicators make UK higher education admissions fairer? *Education Sciences*, 5(4), 306–322. <https://doi.org/10.3390/educsci5040306>.



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**Teece, D. J. (2012a). Next-generation competition: New concepts for understanding how innovation shapes competition and policy in the digital economy. *Journal of Law, Economics and Policy*, 9(1), 97–118.**

**Teece, D. J. (2012b). Dynamic capabilities: Routines versus entrepreneurial action. *Journal of Management Studies*, 49(8), 1395–1401.**



# Reference list

Other APA style's guidelines

## Hanging indent



Each citation should be formatted with a hanging indent, where the first line starts flush with the left margin, and any subsequent lines are indented.

## Paragraph alignment



To the left margin

## Line spacing



Double spaced



# Reference list

Alphabetical  
order

Hanging  
indent

Authors  
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First name  
author's  
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Achterberg, J. (1985). *Imagery in healing*. Shambhala Publications.

American Psychological Association. (2017). *Stress in America: The state of our nation*.

<https://www.apa.org/news/press/releases/stress/2017/state-nation.pdf>

Baider, L., Uziely, B., & Kaplan De-Nour, A. (1994). Progressive muscle relaxation and guided imagery in cancer patients. *General Hospital Psychiatry*, 16(5), 340–347. [https://doi.org/10.1016/0163-8343\(94\)90021-3](https://doi.org/10.1016/0163-8343(94)90021-3)

Ball, T. M., Shapiro, D. E., Monheim, C. J., & Weydert, J. A. (2003). A pilot study of the use of guided imagery for the treatment of recurrent abdominal pain in children. *Clinical Pediatrics*, 42(6), 527–532. <https://doi.org/10.1177/000992280304200607>

Cunningham, A. J., & Tocco, E. K. (1989). A randomized trial of group psychoeducational therapy for cancer patients. *Patient Education and Counseling*, 14(2), 101–114. [https://doi.org/10.1016/0738-3991\(89\)90046-3](https://doi.org/10.1016/0738-3991(89)90046-3)

Freebird Meditations. (2012, June 17). *Progressive muscle relaxation guided meditation* [Video].

YouTube. [https://www.youtube.com/watch?v=FDZl-4udE\\_o](https://www.youtube.com/watch?v=FDZl-4udE_o)

Books

Reports

Journal articles

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Different source types



# Where should references be placed?

When using APA referencing style, your reference list is placed at **the end of the work.**



## EXAMPLE

### References

- Adamecz-Völgyi, A., Henderson, M., & Shure, N. (2019). Is “first in family” a good indicator for widening university participation? *IZA Discussion Papers 12826*. Institute of Labor Economics.
- Angrist, J. D., & Pischke, J.-S. (2008). *Mostly harmless econometrics: An empiricist's companion*. Princeton University Press.
- Arcidiacono, P., & Lovenheim, M. (2016). Affirmative action and the quality-fit trade-off. *Journal of Economic Literature*, 54(1), 3–51. <https://doi.org/10.1257/jel.54.1.3>.
- Bertrand, M., Hanna, R., & Mullainathan, S. (2010). Affirmative action in education: Evidence from engineering college admissions in India. *Journal of Public Economics*, 94(1–2), 16–29 Elsevier.
- Blanden, J., & Machin, S. (2004). Educational inequality and the expansion of UK higher education. *Scottish Journal of Political Economy*, 51(2), 230–249.

This is a  
**compulsory**  
section



# Where should references be placed?

Is 'first in family' a good indicator for widening university participation?

Anna Adamecz-Völgyi<sup>a,b,\*</sup>, Morag Henderson<sup>a</sup>, Nikki Shure<sup>a,c</sup>

<sup>a</sup> Social Research Institute, UCL Institute of Education, 20 Bedford Way, London, WC1H 0AL, United Kingdom

<sup>b</sup> Institute of Economics, Centre for Economic and Regional Studies, Toth Kalman u. 4, 1097 Budapest, Hungary

<sup>c</sup> Institute of Labor Economics (IZA), Schaumburg-Lippe-Str. 5-9, D-53113 Bonn, Germany

## 1. Introduction

A body of literature has established the importance of higher education (HE) in achieving social mobility (Chetty et al., 2014; Blanden & Macmillan, 2016) and positive life outcomes (Oreopoulos & Petronijevic, 2013). At the same time, there is robust evidence that university participation and graduation is graded by socioeconomic status, with students from advantaged backgrounds being more likely to complete university than their peers from disadvantaged backgrounds (Blanden & Machin, 2004; Britton et al., 2010; Walker & Zhu, 2018). In the interest of improving fairness and social justice, universities across the world have introduced *affirmative action* policies to diversify the profile of their student intake and increase the participation of disadvantaged individuals who were traditionally less likely to attend university. As opposed to antidiscrimination measures in general, affirmative action involves explicit pro-active steps to erase differences between social groups (Holzer & Neumark, 2000).

The literature focuses on two main questions regarding affirmative action policies in higher education: who should such policies target, and whether affirmative action benefits those who gain (or do not gain) admission (Bertrand, Hanna & Mullainathan, 2010). There is a trade-off around the margin: assuming that the number of available places is fixed, some *disadvantaged* students would gain while some *advantaged* students would lose access to higher education due to affirmative

Citation

Bibliographic  
reference

## References




## Reference list or bibliography

- Adamecz-Völgyi, A., Henderson, M., & Shure, N. (2019). Is "first in family" a good indicator for widening university participation? *IZA Discussion Papers 12826*. Institute of Labor Economics.
- Angrist, J. D., & Pischke, J.-S. (2008). *Mostly harmless econometrics: An empiricist's companion*. Princeton University Press.
- Arcidiacono, P., & Lovenheim, M. (2016). Affirmative action and the quality-fit trade-off. *Journal of Economic Literature*, 54(1), 3–51. <https://doi.org/10.1257/jel.54.1.3>.
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- Blanden, J., & Machin, S. (2004). Educational inequality and the expansion of UK higher education. *Scottish Journal of Political Economy*, 51(2), 230–249.
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- Boliver, V. (2013). How fair is access to more prestigious UK universities? *The British Journal of Sociology*, 64(2), 344–364. <https://doi.org/10.1111/1468-4446.12021>.
- Boliver, V. et al. (2017) Admissions in Context: The Use of Contextual Information by Leading Universities. The Sutton Trust, p. 47. Available at: [https://www.suttontrust.com/wp-content/uploads/2017/10/Admissions-in-Context-Final\\_V2.pdf](https://www.suttontrust.com/wp-content/uploads/2017/10/Admissions-in-Context-Final_V2.pdf) (Accessed: 21 November 2018).
- Chetty, R. et al. (2014). Is the United States still a land of opportunity? Recent trends in intergenerational mobility. *American Economic Review*, 104(5), 141–147. <https://doi.org/10.1257/aer.104.5.141>.
- Chowdhury, S. M., Esteve-González, P. and Mukherjee, A. (2020) 'Heterogeneity, leveling the playing field, and affirmative action in contests', *mimeo*.







# How should references be cited and written?



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# Recommendations and resources of interest

Academic year  
2023/2024



# Best practice recommendation

Before handing in your work, make sure your citations are correct and check:

01

If you have cited and referenced all the ideas, data, images, etc. that are not of your own creation

02

If you have credited all the sources that you have used

03

If you have used the style recommended by your instructor, faculty, department or the journal you want to publish in

04

If you have used the same style in all the citations and references

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If all the citations have a corresponding reference in the bibliography





# Resources of interest

**American Psychological Association. (2020). Publication Manual of the American Psychological Association (7th ed.).**



**APA Style**

American Psychological Association



**APA Style Blog**

American Psychological Association



**Estil APA**

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# Reference managers

Academic year  
2023/2024





**What is a  
reference  
manager?**



**What are the  
capabilities of a  
reference  
manager?**



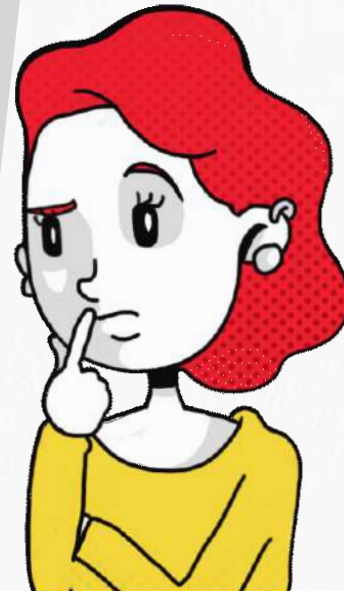
**Most popular  
reference  
managers**



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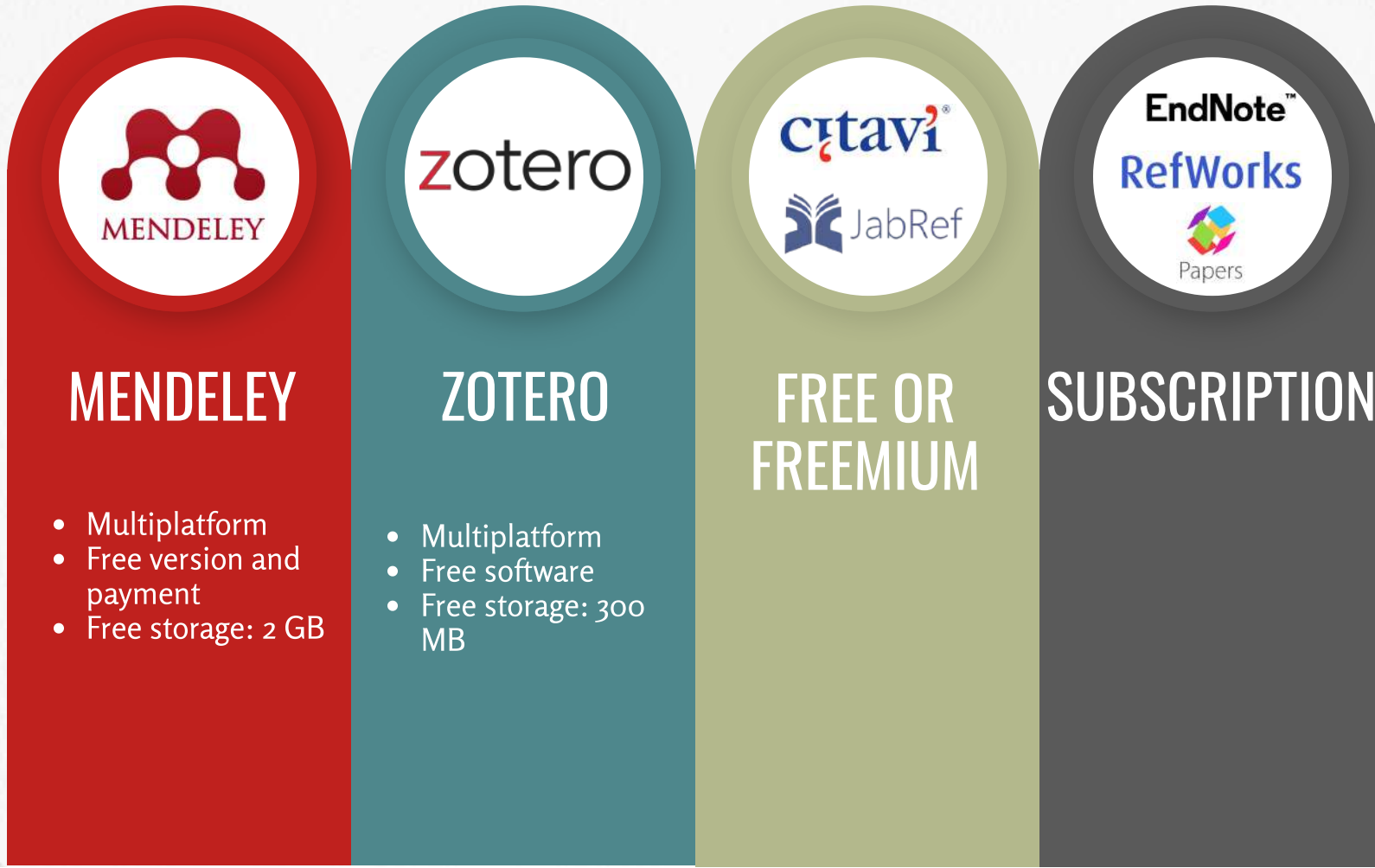


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# Most popular reference managers



## MENDELEY

- Multiplatform
- Free version and payment
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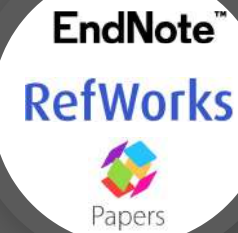
zotero

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- Multiplatform
- Free software
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## FREE OR FREEMIUM



## SUBSCRIPTION



# And among all reference managers... ... how do you choose one?



Below, you'll find two comparison tables meticulously crafted to aid you in evaluating various reference managers based on your specific requirements.



Comparison table with the main features of the most popular reference managers

**Mendeley, Zotero and EndNote Online** (In Catalan or Spanish)



Comparison table with other reference and citation managers

**JabRef, Google, CiteThisForMe, Citationsy** (In Catalan)



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