



# How to make a state of the art. Documentary and bibliographical review

<http://ddd.uab.cat/record/291987>

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**Biblioteques**

Biblioteca de Comunicació  
i Hemeroteca General

# Summary

- Objective
- Systematic vs. Literature review
  - Features
  - Functions
  - Types
    - Scoping reviews
- PRISMA protocol
- Systematic review phases
  - Research question
  - Search
  - Evaluation
  - Data extraction
  - Synthesis
  - Final report
- Other resources
- Bibliography

# Objective

State of the art

Literature review of  
your research work

Focused on systematic  
reviews (scoping reviews)

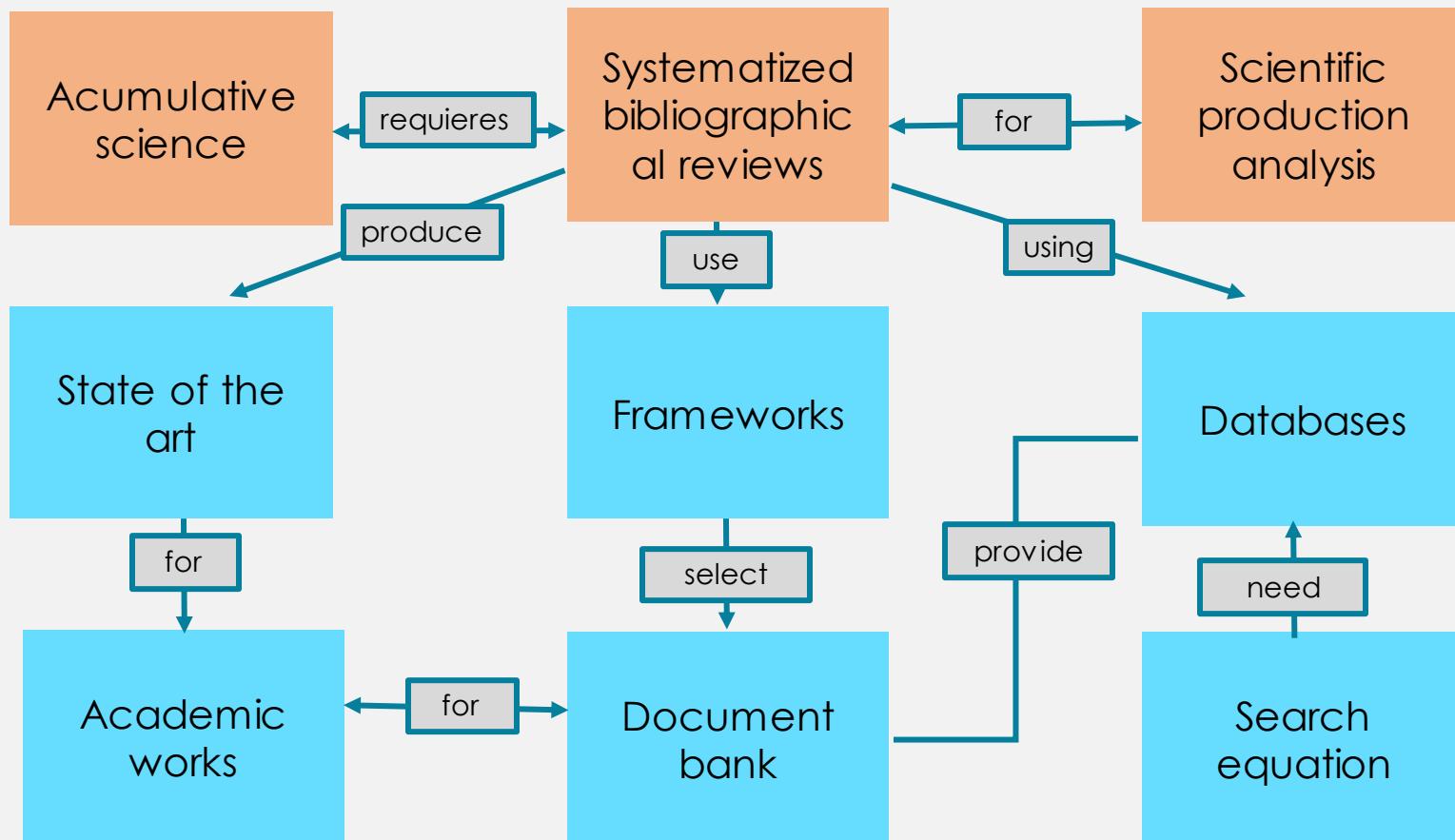
Basic characteristics of this  
type of research work

# What is a literature review?

Academic work that consists of analyzing the scientific production of a field of knowledge.

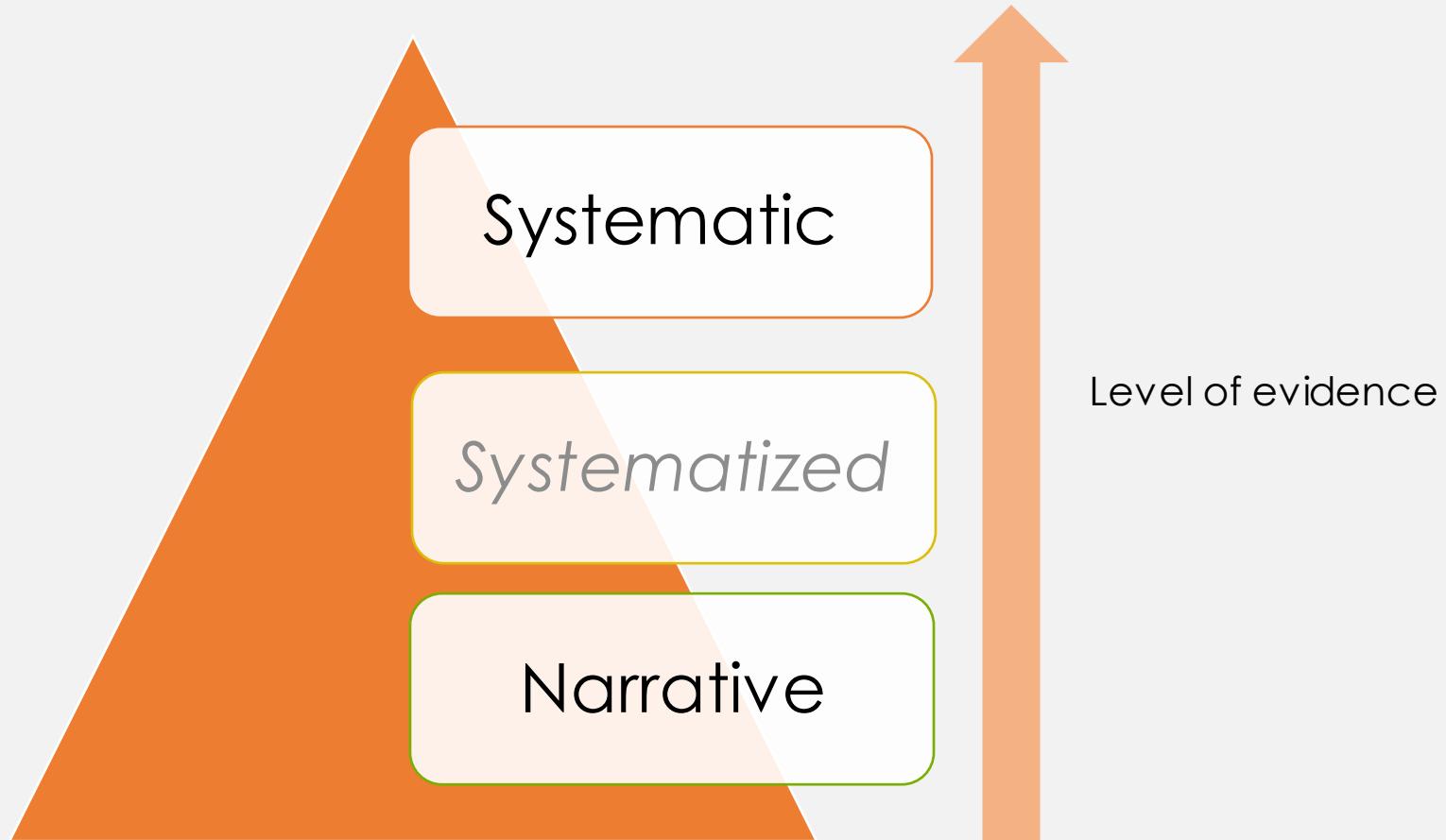
# What is a systematic review?

A systematic review is a type of research that collects, **evaluates**, and **synthesizes** all available relevant evidence on a specific topic (state-of-the-art).



Translated from: Codina, Ll. (11 abril 2018). [Revisiones sistematizadas para trabajos académicos · 1: Conceptos, fases y bibliografía](#)

# Types of literature reviews



The diagram illustrates a sequential process through six stages, each represented by an orange arrow pointing from left to right. To the left of the first five arrows is a vertical grey bar.

|   | <b>Narrative review</b>   | <b>Systematized literature</b>   | <b>Systematic review</b>  |
|---|---|--|---|
| <b>Research question</b>                            | Poorly defined  | Usually wide   | Clear, concrete, focused a defined clinical issue   |
| <b>Information sources/bibliographic search</b>     | Not specified. You don't want to locate all the studies. High probability of bias   | Systematic and explicit search strategy for all potentially relevant sources and articles  |   |
| <b>Studies selection's using selection criteria</b> | No criteria. The author decides which ones are important  | Criteria exist, but can be developed<br>Can be developed post hoc or adapted according to results or needs needs.  | Defined from the beginning. Concretes   |
| <b>Quality studies</b>                              | Not evaluated   | It is not mandatory, it depends on the specific typology   | Mandatory quality filters applied   |
| <b>Synthesis</b>                                    | Subjective an qualitative   | Objective and qualitative  | Objective. Qualitative or quantitative (meta-analysis)  |
| <b>Interpretation</b>                               | Based on evidence, but on studies that have been subjectively selected. Without systematized methodology, so it may have gaps | Based on scientific evidence. The method used to find, select, analyze and synthesize the evidence presented is explained  |   |
| <b>Purpose</b>                                      |   | It is used to identify paràmetres and gaps in a body of literatura. Focused on the analysis and explotation of areas of knowledge and areas of research.<br>Its function is the identification of trends and main corrents in an area, as well as the detection of gaps and research opportunities | Formally evaluate the quality of the studies and generate a conclusion related to the research question<br>Evaluate the effectiveness of a treatment or intervention by analyzing the results published in previous studies |

Translated from: Masot, Olga; Selva-Pareja, Laia. (2020). [Guía para el desarrollo de una revisión sistematizada de la literatura: metodología paso a paso](#).

# Classification according to its methodology

| Revisión narrativa      | Puede ser: narrativa o sistematizada | Revisión sistematizada de la literatura | Puede ser: sistematizada o sistemática                        | Revisión sistemática |
|-------------------------|--------------------------------------|---|---|----------------------|
| Critical review         | Literature review                    | Mapping review /systematic map          | Mixed studies review / mixed methods review                   | Systematic review    |
| Overview                |                                      | Rapid review                            | Qualitative systematic review /qualitative evidence synthesis | Meta-analysis        |
| State-of-the-art review |                                      | Scoping review                          | Umbrella review   |                      |
|                         |                                      | Systematic search and review            |   |                      |
|                         |                                      | Systematized review                     |   |                      |

Fuente: Elaboración propia por Olga Masot.

From: Masot, Olga; Selva-Pareja, Laia. (2020). [Guía para el desarrollo de una revisión sistematizada de la literatura: metodología paso a paso.](#)

More information: Universidad de Navarra. (2024). Biblioguías. [Revisiones sistemáticas: Familia de revisiones](#)

More information: Covidence. [Systematic review types: meet the family](#)

More information: Biblioteca Médica del Hospital Universitario de Getafe(2021). BiblioGetafe. [¿Conoces la herramienta para decidir qué tipo de revisión es la más adecuada?: What Review is Right for You?](#)

# Characteristics of a systematic reviews

Respond to a focused question

Use a complete and reproducible search strategy

Evaluate results for inclusion and quality

Critical analysis

They summarize the results in an unbiased manner and present a balanced summary of the findings.

Verifiable and replicable

Leadership by at least two researchers

From: Universidad de Sevilla. Biblioteca de Ingeniería. [Revisiones sistemáticas de la literatura científica: conceptos fundamentales](#) en Boletín del Investigador, Núm. 18 (2020)

# Functions of systematic reviews

Systematic reviews play a critical role in the advancement of science because of the cumulative nature of knowledge.

- **Assurance** for evaluators
- Demonstration of **skills**
- **Evidence base**
- Access to **theories and concepts**
- Identification of **gaps and opportunities**
- **Academic products**
- **Increasing the validity** of the conclusions of individual studies
- **Identify areas of uncertainty** where research needs to be conducted



From: Codina, Lluís. (2020). [Cómo hacer revisiones bibliográficas tradicionales o sistemáticas utilizando bases de datos académica](#). Revista ORL, 11(2), 139-153.

# Scoping review

A scoping review is a systematic form of evidence synthesis that aims to determine, with the greatest possible rigor, the state of the art in a field, area of science or body of knowledge.



What distinguishes a scoping review from a traditional systematic review is the research question:

A systematic review asks about the effectiveness of an intervention, i.e. its use in the health field, although it is actually used in all fields, including the social sciences.

A scoping review asks what are the characteristics of a field of knowledge, which is why they are ideal in the social sciences and humanities, and especially as a way of initiating a research project.



From: Codina L, Lopezosa C, Freixa P. (2021). [Scoping reviews en trabajos académicos en comunicación: frameworks y fuentes](#). En: Larrondo Ureta A, Meso Ayerdi K, Peña Fernández S, editores. Información y Big Data en el sistema híbrido de medios - XIII Congreso Internacional de Ciberperiodismo; 15-17 nov 2021; País Vasco. [Leioa]: Universidad del País Vasco. p. 67-85

# Scoping review

|   | Literature Review  | Systematic Review   | Scoping Review  |
|---|--|---|---|
| <b>Review question</b>                              | General discussion of topic                                    | Focused clinical question/hypothesis  | Broad overview of topic   |
| <b>A priori review protocol</b>                     | No   | Yes   | Yes   |
| <b>Registering protocol</b>                         | No   | Yes   | Yes, but not accepted in PROSPERO   |
| <b>Searching for relevant literature</b>            | Not comprehensive, typically only include published literature | Comprehensive search to locate all relevant published and unpublished studies | Comprehensive search to locate all relevant published and unpublished studies |
| <b>Deciding which studies include/exclude</b>       | Undefined; typically only include studies that support claims  | Explicit description of what types of studies are to be included              | Explicit description of what types of studies are to be included              |
| <b>Standardized data extraction forms</b>           | No   | Yes   | Yes   |
| <b>Risk of bias assessment (critical appraisal)</b> | No   | Yes   | Sometimes, but not required   |

From: Weill Cornell Medicince (2024). [Lib Guides. Systematic reviews; scoping reviews.](#)

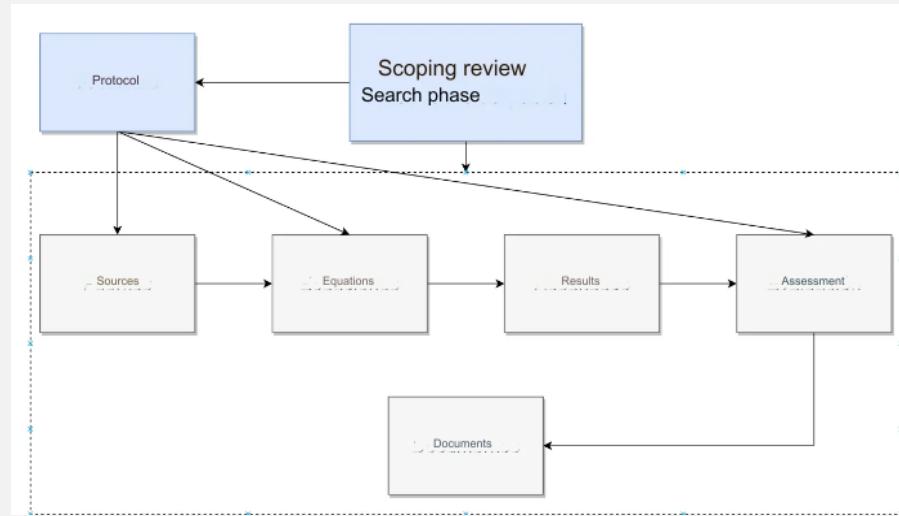
# Framework

A framework is a document that presents an explicit plan for a systematic review. It includes the following elements

Research objectives

Methods used to locate, select, and appraise studies

How data from included studies will be collected and analyzed



Translated from: Codina, Ll. (25 julio 2022). [Revisiones de la literatura y scoping reviews: cómo diseñar y resolver la fase de búsqueda con Web of Science](#)

From: Universidad de Navarra (2024). [Revisiones sistemáticas. Protocolo](#)  
Free databases to register protocols: [Prospero](#) y [Open Science Framework \(OSF\)](#)



PRISMA 2020

Extensions

Translations

Endorsement

## Welcome to the NEW Preferred Reporting Items for Systematic reviews and Meta-Analyses (PRISMA) website

Here you can access information about the PRISMA reporting guidelines, which are designed to help authors transparently report why their systematic review was done, what methods they used, and what they found.

The main PRISMA reporting guideline (the [PRISMA 2020 statement](#)) primarily provides guidance for the reporting of systematic reviews evaluating the effects of interventions. PRISMA 2020 is complemented by various [PRISMA extensions](#), which provide guidance for the reporting of different types or aspects of systematic reviews and other types of evidence synthesis (e.g. scoping reviews).

Development, updating and implementation of the PRISMA reporting guidelines is overseen by the [PRISMA Executive](#), which is currently co-chaired by Prof Joanne McKenzie and Dr Matthew Page at Monash University.

### Key documents

[PRISMA 2020 checklist](#)

[PRISMA 2020 flow diagram](#)

[PRISMA 2020 statement paper](#)

[PRISMA 2020 Explanation and Elaboration paper](#)

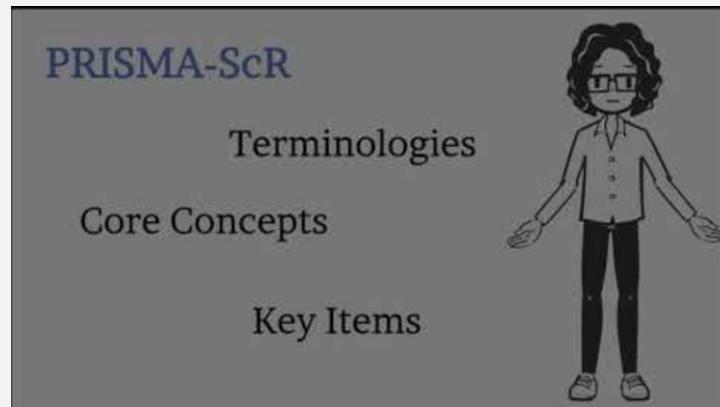


- It is based on a [checklist of requirements](#) to be met by systematic reviews.
- It consists of 27 items that follow the structure of a scientific article and is complemented by a [flow chart](#) to illustrate the process graphically.

# PRISMA Scoping review (ScR):

<https://www.prisma-statement.org/scoping>

- From 27 points to 22
- Project description: points 1 to 4, with elements such as title, summary, objectives, etc.
- Development of the project: points 5 to 18 are dedicated to check the fulfillment of the phases search, selection, analysis and synthesis, using the expression synthesis of results in point 18, specifically
- Discussion of Results: finally, items 19 through 21 are devoted to discussion as part of the presentation of results.
- Funding (22)



<https://www.youtube.com/watch?v=HOU6VbOmLjw&t=11s>



From: Codina L, Lopezosa C, Freixa P. (2021).[Scoping reviews en trabajos académicos en comunicación: frameworks y fuentes](#). En: Larondo Ureta A, Meso Ayerdi K, Peña Fernández S, editores. Información y Big Data en el sistema híbrido de medios - XIII Congreso Internacional de Ciberperiodismo; 15-17 nov 2021; País Vasco. [Leioa]: Universidad del País Vasco. p. 67-85

# Other frameworks)

## SALSA

- **S**earch
- **A**ppraisal
- **S**ynthesis
- **A**nalysis

## PSALSAR

- **P**rotocol
- **S**earch
- **A**ppraisal
- **S**ynthesis
- **A**nalysis
- **R**eport

From: Codina L, Lopezosa C, Freixa P. (2021).[Scoping reviews en trabajos académicos en comunicación: frameworks y fuentes](#). En: Larrondo Ureta A, Meso Ayerdi K, Peña Fernández S, editores. Información y Big Data en el sistema híbrido de medios - XIII Congreso Internacional de Ciberperiodismo; 15-17 nov 2021; País Vasco. [Leioa]: Universidad del País Vasco. p. 67-85

# Systematic review phases



Research question



Search



Evaluation



Data extraction



Synthesis



Final report

## Preliminary considerations:

- Decide which review method is most appropriate. --> [Right or review](#)
- Search for existing systematic reviews in our area of interest, avoiding redundant reviews --> [Scopus](#), [Web of Science](#)

# Phase 1. Research question



Aim of our search



Relevant, concise, clear,  
and focused



Identify keywords and  
synonyms to build search  
strategies

# Fase 1. Research question

**PICO:** technique used to identify elements of the research question

**Population**  
**Intervention**  
**Comparison**  
**Outcome**

| Paciente o problema  | Intervención<br>(tratamiento, factor pronóstico, causa, etc.)  | Comparación<br>(si procede) | Resultados<br>(Outcome)  |
|--|--|-----------------------------|--|
| Personas mayores de 65 años institucionalizadas  | Intervenciones se llevan a cabo para el manejo de la deshidratación y la baja ingesta en residencias |                             | En términos de aumento de la ingesta hídrica y mejora de los parámetros analíticos (osmolaridad sérica y BUN/Cr) |
| ¿Qué intervenciones se llevan a cabo para el manejo de la deshidratación en las personas mayores de 65 años institucionalizadas en residencias en términos de aumento de la ingesta hídrica y mejora de los parámetros analíticos (osmolaridad sérica y BUN/Cr)? |  |                             |  |

**RQx**  
**Research**  
**Question**  
x(number question)

From: Masot, Olga; Selva-Pareja, Laia. (2020). [Guía para el desarrollo de una revisión sistematizada de la literatura: metodología paso a paso](#).

- P1. ¿De qué forma se están utilizando y qué características presentan las redes sociales como plataformas para comunicar la ciencia?
- P2. ¿Cuáles son las principales preocupaciones de los periodistas y medios de comunicación al usar estas redes?
- P3. ¿Cuáles son los principales retos y desafíos del uso de las redes sociales para el periodista científico como perfil de especialización?

Fuente consultada: Martín-Neira, J.I.; Trillo Domínguez, M. y Olvera-Lobo, M.D. (2023). [Las redes sociales como vehículo del periodismo científico: 'Scoping Review'](#). index.comunicación, 13(1), 105-127.

 More information: Universidad de Navarra. (2024). Biblioguías. [Revisiones sistemáticas: tipo de preguntas estructuradas para la síntesis de evidencia cualitativa](#)

# Phase 2. Search. Considerations

The search strategy should be comprehensive, transparent, and reproducible

Identify the scientific studies that can answer your question.

Choose the databases

 More information: Universidad de Lleida. Biblioteca y Documentación (2024) Revisiones sistemáticas. [Pasos del proceso de búsqueda \(ejemplo práctico\)](#)

# Access to Electronic Resources

**ARE+**

The screenshot shows the ARE+ library website. On the left, there's a search bar with placeholder text "Search by topic, author, journal title, book title, etc." and a green "Search" button. Below the search bar are links for "Journals", "Databases", "University repository (DDD)", "Reading lists", "More information", and "Trial e-Books". On the right, there's a sidebar titled "Access" with links for "Opening hours", "Libraries and occupancies", "First time in the library", "Book a workplace", "Online support service", and "Access to Electronic Resources" (which is highlighted with an orange border). Below the "Access" section is a "Resources" section with links for "Loan Service" and "Theses".

Search libraries

Search

My account

Search by topic, author, journal title, book title, etc.

Search

Journals

Databases

University repository (DDD)

Reading lists

More information

Trial e-Books

Access

Opening hours

Libraries and occupancies

First time in the library

Book a workplace

Online support service

Access to Electronic Resources

Resources

Loan Service

Theses

Access to the digital library from any Internet connected device.

# Phase 2. Search

## Databases of the scientific literature

Databases are one of the most important sources of information for finding scientific literature.

Multidisciplinary databases:



Specialized databases:



 Universidad Autonoma de Barcelona. Libraries. Our collections. [Databases and other electronic resources](#)

# 🔍 Phase 2. Other resources

The screenshot shows the 'Communication' subject guide page. At the top left, there's a navigation bar with 'Libraries → Subject guides → Communication'. On the left side, there's a sidebar titled 'How to search' with links to 'Collection composition', 'Advertising', 'Archival Science', 'Audience', 'Audiovisual', 'Companies', 'Data and statistics', 'Mass media', 'Political documentation', and 'Press'. Three orange arrows point from the bottom left towards the 'Tools' section, which includes links to 'ht' (likely hypertext), 'Statista', and 'Bases de datos' (Databases). The main content area has several sections: 'Recommended' (with links to 'El Quiosc', 'New arrivals (Catalan)', 'Trial ebooks', 'Digital advertising galleries', and 'Guía de propiedad intelectual para profesionales de la comunicación'), 'Digital library' (with links to 'Databases', 'Journals', 'Trial books', 'El Quiosc: press', and 'Dictionaries'), and 'Teaching and research resources' (with links to 'Final degree projects', 'Master theses', 'Research groups', 'Course literature', and 'Reference managers'). A 'Search' button is located at the top right, and a 'Contact the library' link is also present.

More information: Universidad Autónoma de Barcelona. Biblioteca de Comunicación y Hemeroteca General.  
[Búsqueda y gestión de la información : Fuentes de información en Periodismo, Comunicación Audiovisual y Publicidad](#)

# 🔍 Phase 2. Search. Selecting the databases



How many databases should we consult? The optimal situation would be to use at least two or three generalist sources and one or more specialized ones.



Multidisciplinary databases and possible overlap in the results: Web of Science and Scopus



Scopus has a greater number of journals in the social sciences and humanities, recommended for the field of communication.



As for the specialized database: Communication & Mass Media Complete

From: Codina L, Lopezosa C. (2022). [Cómo resolver la fase de búsqueda y evaluación de una revisión de la literatura mediante bases de datos académicas](#). Barcelona: Universitat Pompeu Fabra, Departamento de Comunicación, Máster Universitario de Investigación en Comunicación. 35 p.

# Phase 2. Search

- **Keywords:** Identify search terms -->
  - [Unesco Thesarus](#) 
  - [Communication & Mas Media Complete](#)
- **Search equation:** Establish relationships between terms --> Boolean operators.
- **Inclusion and exclusion criteria**
  - Sources: which databases to consult
  - Date range
  - Document type
  - Search fields (title, abstract, keywords...)
  - Languages



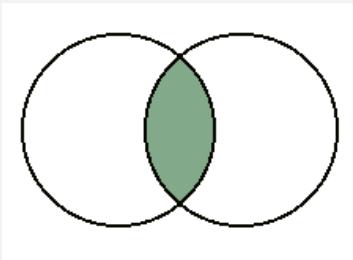
More information: Universitat de Lleida. Biblioteca i Documentació (2024).  
Biblioguías. Revisiones sistemáticas. [Pasos del proceso de búsqueda \(ejemplo práctico\)](#)

# 🔍 Phase 2. Search strategies

When querying the database we can use:

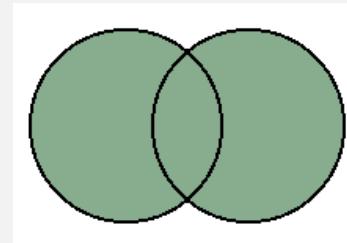
- Fields: TITLE, AUTHOR, SOURCE, etc.
- Boolean operators: AND, OR, NOT

AND  
(all words)



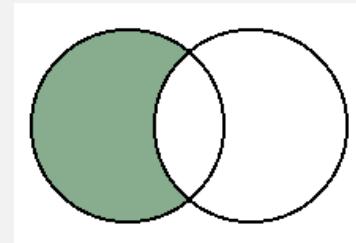
television AND children

OR  
(any word)



advertising OR publicity

NOT  
(without a word)



sport NOT futbol

- Proximity operators:: WITH, ADJ, NEAR, “ ”
- To expand: Truncations and wildcards: \* ? #
- To limit: Filters (type of document, language, year)
- Database thesaurus



## Phase 2. Search Combinations

- **Proximity operators:** allow you to combine search terms according to their position (in the same field, within two words of each other, in the same paragraph, etc.):
  - **WITH:** retrieves documents in which the two terms are in the same field
  - **ADJ:** retrieves documents containing both terms separated by the number of terms specified by a number.
  - **NEAR:** retrieves documents containing both terms in the same paragraph or sentence.
  - “ ”: retrieves the exact phrase or words enclosed in quotation marks



## Phase 2. Expand search

- Truncations and wildcards are signs that allow you to search by the root of the word or to substitute letters.
- They prevent us from having to specify the different variants or endings of a word, thus simplifying the search strategy.
- The most common ones: \* ! ? \$ #



## Phase 2. Narrow search

- Most information sources allow us to filter the results by one or more characteristics, narrowing down what we are looking for and eliminating unnecessary results.
- Filters:
  - **Fields** (e.g., search only in the field "Title")
  - **Language** (p.ej., solo documentos en español)
  - **Year** (e.g., only documents published in 2023)
  - **Document type** (e.g. only journal articles)

# Search example

**Topic:** Analyzing of the veracity of news on social networks: how news is spread and verified on platforms such as Twitter, Facebook or Instagram.

| Keywords              | Concept 1                  | Concept 2        | Concept 3              | Concept 4                 | Concept 5     |
|-----------------------|----------------------------|------------------|------------------------|---------------------------|---------------|
| Controlled vocabulary | TRUTHFULNESS & falsehood   | NEWS CONSUMPTION | SOCIAL NETWORKS        | INFORMATION DISSEMINATION | RUMOR         |
| Controlled vocabulary |                            |                  | ONLINE SOCIAL NETWORKS |                           |               |
| Natural language      | CREDIBILITY OF INFORMATION | INFORMATION      | TWITTER                |                           | VERIFICATION  |
| Natural language      | FALSEHOOD                  |                  | X                      | INFORMATION DIFUSSION     | FACT-CHECK    |
| Natural language      | LYING                      | NEWS             | FACEBOOK               | SPREAD                    | FACT-CHECKING |
| Natural language      | TRUTHFULNESS               |                  | INSTAGRAM              |                           | VALIDITY      |
| Natural language      | UNTRUTHFULNESS             |                  | SOCIAL NETWORKING      |                           |               |
| Natural language      | BELIEVABILITY              |                  |                        |                           |               |

AND

# Search example

- Using wildcards
- Which fields to search (**TITLE-ABS-KEY**)

| Palabras clave        | Concept 1                  | Concept 2        | Concept 3              | Concept 4                 | Concept 5     |
|-----------------------|----------------------------|------------------|------------------------|---------------------------|---------------|
| Controlled vocabulary | TRUTHFULNESS & falsehood   | NEWS CONSUMPTION | SOCIAL NETWORK*        | INFORMATION DISSEMINATION | RUMOR         |
| Controlled vocabulary |                            |                  | ONLINE SOCIAL NETWORKS |                           |               |
| Natural language      | CREDIBILITY OF INFORMATION | INFORMATION      | TWITTER                |                           | VERIFICATION  |
| Natural language      | FALSEHOOD                  |                  | X                      | INFORMATION DIFUSION      | FACT-CHECK*   |
| Natural language      | LYING                      | NEWS             | FACEBOOK               | SPREAD                    | FACT-CHECKING |
| Natural language      | *TRUTHFULNESS              |                  | INSTAGRAM              |                           | VALIDITY      |
| Natural language      | UNTRUTHFULNESS             |                  | SOCIAL NETWORKING      |                           |               |
| Natural language      | BELIEVABILITY              |                  |                        |                           |               |

AND

# Scopus: search example

Brought to you by Universitat Autònoma de Barcelona

The screenshot shows the Scopus search interface with the following search query:

```
new OR information  
AND  
*truthfulness OR credibility OR falsehood  
AND  
social AND network* OR facebook OR instagram OR twitter OR x  
AND  
rumor OR verification
```

Below the search bar, there are links for "Add search field", "Add date range", and "Advanced document search".

# Scopus: search example

Advanced query

(TITLE-ABS-KEY ( news OR information ) AND TITLE-ABS-KEY (\*truthfulness OR credibility OR falsehood ) AND TITLE-ABS-KEY ( social AND network\* OR facebook OR instagram OR twitter OR x ) AND TITLE-ABS-KEY ( rumor OR verification ))

Show less 

 Save search  Set search alert  Edit in advanced search

Documents  Preprints Patents Secondary documents Research data ↗

248 documents found  Analyze results ↗

Refine search  All  Export  Citation overview  Show all abstracts Sort by Date (newest)   

| Document title  | Authors  | Source  | Year | Citations |
|---|--|---|------|-----------|
| Article<br><input type="checkbox"/> 1 Heart or mind? The impact of congruence on the persuasiveness of cognitive versus affective appeals in debunking messages on social media during public health crises | Zhang, S., Zhang, Y., Li, J., Ni, Z., Liu, Z.                                      | Computers in Human Behavior, 154, 108136                                      | 2024 | 0         |
| Article<br><input type="checkbox"/> 2 Enhancing detection of malicious profiles and spam tweets with an automated honeypot framework powered by deep learning   | El Mendili, F., Fattah, M., Berros, N., Filaly, Y., El Bouzekri El Idrissi, Y.     | International Journal of Information Security, 23(2), pp. 1359–1388           | 2024 | 0         |
| Article + Open access<br><input type="checkbox"/> 3 A Co-Created Tool to Help Counter Health Misinformation for Spanish-Speaking Communities in the San Francisco Bay Area                                  | Abascal Miguel, L., Maiorana, A., Saggesse, G.S.R., ... Bourdeau, B., Arnold, E.A. | International Journal of Environmental Research and Public Health, 21(3), 294 | 2024 | 0         |

Search within results

Filters

Open access

Year

Author name

Subject area

Document type

Publication stage

Source title

Keyword

Show abstract  View at Publisher 

33

# Scopus: search example

- Search equation

**TITLE-ABS-KEY ( news OR information ) AND TITLE-ABS-KEY ( \*truthfulness OR credibility OR falsehood ) AND TITLE-ABS-KEY ( social AND network\* OR facebook OR instagram OR twitter OR x ) AND TITLE-ABS-KEY-AUTH ( rumor OR verification )**

- Inclusion/exclusion limits

- Years of publication
- Document type
- Subject (multidisciplinary database)

**TITLE-ABS-KEY ( news OR information ) AND TITLE-ABS-KEY ( \*truthfulness OR credibility OR falsehood ) AND TITLE-ABS-KEY ( social AND network\* OR facebook OR instagram OR twitter OR x ) AND TITLE-ABS-KEY-AUTH ( rumor OR verification ) AND PUBYEAR > 2018 AND PUBYEAR < 2025 AND ( LIMIT-TO ( DOCTYPE , "ar" ) ) AND ( LIMIT-TO ( SUBJAREA , "SOCI" ) )**

- Register in the database:

- Save search
- Create alerts



More information: Codina, Ll. (28 julio 2022) [Como resolver la fase de búsqueda de una revisión de la literatura con Scopus](#)

# Communication & Mass Media Complete: search example

Nueva búsqueda Publicaciones Referencias citadas Tesoro Imágenes Más ▾

Actualizar mi cuenta Cambio de cuenta

EBSCOhost Buscando: Communication & Mass Media Complete | Bases de datos

UAB Universitat Autònoma de Barcelona

TRUTHFULNESS & falsehood or CREDIBILITY OF INFORMATION  
AND NEWS CONSUMPTION or INFORMATION  
AND SOCIAL NETWORK or ONLINE SOCIAL NETWORK  
AND INFORMATION DISSEMINATION or INFORMATION  
AND RUMOR or VERIFICATION or FACT-CHECK\* c

Buscar Crear alerta Borrar ?

Búsqueda básica Búsqueda avanzada Historial de búsqueda

Depurar los resultados Resultados de la búsqueda: 1 a 40 de 48 Relevancia ▾ Opciones de página ▾ Compartir ▾

Booleano/Frase: TX ( TRUTHFULNESS & falsehood or CREDIBILITY OF INFORMATION... )

Ampliadores Aplicar materias equivalentes

Limitar a Texto completo Hay referencias disponibles Publicaciones académicas (arbitradas) Desde: 2004 Hasta: 2023 Mostrar más Tipos de fuentes Materia: término del tesoro Materia Rango Lexile Editor

1. Confusing Effects of Fake News on Clarity of Political Information in the Social Media Environment.

By: Choi, Jihyang; Lee, Jae Kook. Journalism Practice. Dec2022, Vol. 16 Issue 10, p2147-2165. 19p. 2 Charts. DOI: 10.1080/17512786.2021.1903971.

Materias: Fake news; Social media; Social context; Objectivity in journalism

Publicación académica Referencias citadas: (91)

Texto completo en HTML Texto completo en PDF (1.4MB) Consulta'l

2. When I Learn the News is False: How Fact-Checking Information Stems the Spread of Fake News Via Third-Person Perception.

By: Chung, Myojung; Kim, Nuri. Human Communication Research. Jan2021, Vol. 47 Issue 1, p1-24. 24p. 1 Color Photograph, 2 Diagrams, 1 Chart, 2 Graphs. DOI: 10.1093/hcr/hqa010.

Materias: Fake news; Sensory perception; Social media; Personality tests

Publicación académica Mostrar todas las 6 imágenes Referencias citadas: (51) Cantidad de veces que se cita en esta base de datos: (7)

Texto completo en HTML Texto completo en PDF (698KB) Consulta'l

3. Correcting E-Cigarette Misinformation on Social Media: Responses from UAE Nationals Who Smoke.

By: Li, Kang; Shin, Donghee. Journal of Broadcasting & Electronic Media. Jul2023, Vol. 67 Issue 3, p376-396. 21p. DOI: 10.1080/08838151.2023.2201506.

Materias: Misinformation; Social media; TRUTHFULNESS & falsehood; United Arab Emirates; Tobacco product manufacturing; Tobacco Manufacturing; Electronic cigarettes; Cigarette smokers; Intention

Publicación académica Referencias citadas: (44)

Texto completo en HTML Texto completo en PDF (396KB) Consulta'l

# Communication & Mass Media Complete: search example

- Search equation

TX ( TRUTHFULNESS & falsehood or CREDIBILITY OF INFORMATION or FALSEHOOD or LYING or \*TRUTHFULNESS or BELIEVABILITY ) AND TX ( NEWS CONSUMPTION or INFORMATION ) AND TX ( SOCIAL NETWORK or ONLINE SOCIAL NETWORKS or TWITTER or X or FACEBOOK or INSTAGRAM or SOCIAL NETWORKING ) AND TX ( INFORMATION DISSEMINATION or INFORMATION DIFUSSION ) AND TX ( RUMOR or VERIFICATION or FACT-CHECK\* or VALIDITY )

- Inclusion/exclusion limits
  - Years of publication(2018-2024)
- Register in the database:
  - Save search
  - Create alerts



# Phase 3. Evaluation

- Objective → to build the evidence base or document bank
- Reference managers and spreadsheets

## Reference managers

- Eliminate duplicate references
- Store search results using folders
- Keep track of results for later summary in a PRISMA flowchart.
- Teamwork by creating a private group where all review authors can share references, PDFs and comments on PDFs.
- Add PDFs of selected studies to assess whether they are inadequate or irrelevant. Add annotations and markups to the PDFs and share them with the rest of the group.
- Automatically generate citations and bibliographies.



More information: Servicio de Bibliotecas (2024). [Reference managers](#)



# Phase 3. Evaluation

Evaluation is a two-step process in which it is determined whether each individual article meets the inclusion criteria and should therefore be included in the review.

## Thematic analysis

- First step (title/abstract)
- Second step(full text)
- Reason for exclusion

## Analysis with quality criteria:

articles report research results. This can be verified by the presence of an IMRaD structure (Introduction, Methodology, Results and Discussion).

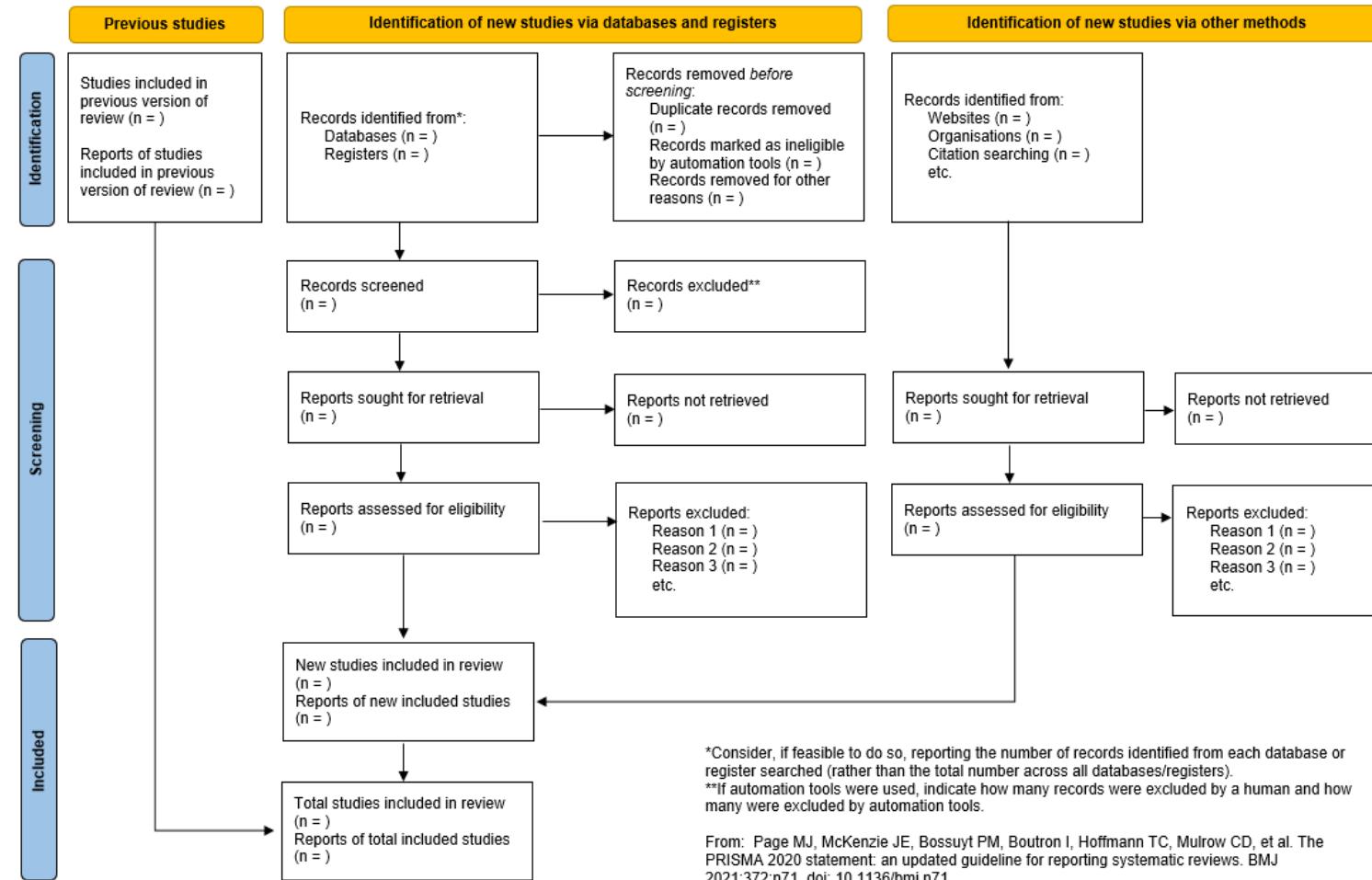


From: Codina, LI. (11 abril 2018). [Revisiones sistematizadas para trabajos académicos · 1: Conceptos, fases y bibliografía](#)



# Phase 3. Evaluation. Prisma Flow Diagram

PRISMA 2020 flow diagram for updated systematic reviews which included searches of databases, registers and other sources



Prisma Flow Diagram

Shiny App: Application for flow chart generation

Selva-Pareja, Laia; Masot, Olga. (2020). Guía y gestor de la información para llevar a cabo tu revisión sistematizada de la literatura. <http://hdl.handle.net/10459.1/83797>



# Phase 4. Data extraction

- Data extraction is the "process by which the reviewers obtain from the primary studies the information necessary to answer the research question posed".
- This process must be carried out independently by 2 reviewers and the procedure for resolving disagreements must be described.
- The extracted information is collected in a "data collection form".
- The form can be created using a word processor/spreadsheet or a Google Form.
- Sample forms/tables
  - Codina, Ll. (2018). [Revisiones sistematizadas para trabajos académicos : 3: Análisis y Síntesis](#)
  - Codina L, Lopezosa C, Freixa P. (2021). Scoping reviews en trabajos académicos en comunicación: frameworks y Fuentes. Modelos de tablas para análisis de documentos en una scoping review. [Anexo](#)

More information: Points 9 and 10 of [PRISMA Checklist 2020](#) explican el proceso de extracción de dato  
More information: Software used to prepare systematic reviews : [Parsif.al](#) (free) [Covidence](#) (for paid)  
From: Universidad de Navarra (2024). Bibioguías. [Revisiones sistemáticas: 5º. Extracción](#)



## Phase 5. Synthesis

A synthesis must produce a new product as a result of the union of the analyzed parts into a whole.

The most common, in doctoral theses, master's theses and project applications, is the narrative synthesis, possibly accompanied by tables and diagrams.

Ideally, they can identify patterns and trends, and promote and support recommendations. Look for gaps

In any case, these syntheses should always combine a descriptive presentation of results with a critical interpretation.



From: Codina, LI. (11 abril 2018) [Revisiones sistematizadas para trabajos académicos · 1: Conceptos, fases y bibliografía](#)

## ✓ Phase 6. Final report. Things to consider

Must indicate the type of review

It must reflect the process in detail

Must include the protocols

*It should be in open access*

From: Tramullas, J. (2022). [Introducción a las revisiones sistemáticas en ciencias humanas y sociales.](#)

# ✓ Phase 6. Final report. Parts

- **Title**
- **Abstract**
- **Introduction:** rationale and objectives
- **Methods section**
  - Research Protocol
  - Eligibility Criteria
  - Information sources
  - Search strategies
  - Publication Selection Process
  - Information to be extracted from each study
  - Quality Criteria
  - Methods of synthesis and analysis
- **Results section**
  - Organized by question
  - Indication of reasons for exclusion
  - Qualitative/quantitative synthesis
  - Other analysis
- **Discussion of results**
  - Summary of evidence
  - Strengths and limitations of the review conducted
  - Conclusions for each research question
  - Gaps in the evidence identified
  - Future research
- **Bibliography**

From: Tramullas, J. (2022). [Introducción a las revisiones sistemáticas en ciencias humanas y sociales](#).

More information: [RevMan Web](#): recommended revision writing software for revisions  
Cochrane

# ✓ Phase 6. Final report. Systematic review examples

## Scopus

TITLE(systematic\* review\* or systematic\* literature review \* or scoping review\*) AND TITLE-ABS(journalis\*)

## Web of Science

(TS=("systematic\* review\*\*" or "systematic\* literature review \*\*" or "scoping review\*") AND AK=(journalis\*)) AND (SJ==("COMMUNICATION" OR "COMPUTER SCIENCE" OR "INFORMATION SCIENCE LIBRARY SCIENCE"))

## Communication & Mass Media Complete

TI ( systematic\* review\* or literature review\* or scoping review\* ) AND AB journalis\*

# Other resources

- Recommendations for **preparing doctoral theses** <https://www.uab.cat/web/study-and-research/recommendations-for-preparing-doctoral-theses-1345738248836.html>
- **Guidance & Training sessions** <https://www.uab.cat/web/our-services/guidance-training-sessions-1345738247880.html>
- **How to cite and create** your bibliography <https://www.uab.cat/web/study-and-research/how-to-cite-and-create-your-bibliography-1345738248581.html>

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- Codina,Lluís (2020). Cómo hacer revisiones bibliográficas tradicionales o sistemáticas utilizando bases de datos académicas. *Revista ORL*, 11(2), 139-153. Epub 13 de octubre de 2020. <https://dx.doi.org/10.14201/orl.22977>
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- Codina L, Lopezosa C. (2022). Cómo resolver la fase de búsqueda y evaluación de una revisión de la literatura mediante bases de datos académicas. Barcelona: Universitat Pompeu Fabra, Departamento de Comunicación, Máster Universitario de Investigación en Comunicación. 35 p. <https://repositori.upf.edu/handle/10230/53972>

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**Thank you for  
your attention!**

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