

Module 2: Co-Creation in Higher Education: introduction to the ATOM Model

During this module, students will discover the foundation of the D-EMIND project, some of the basic characteristics of Challenge-based learning, the teacher's role when we are using this kind of methodologies and promoting co-creation in our classroom and some of the opportunities and limitations we should face when we develop it in online environments.

We will talk again about the key importance of entrepreneurial education in Higher Education and will introduce the main content of this program: the ATOM Model methodology for using CBL and promoting entrepreneurial mindsets in Higher Education.

Finally, we will focus on the ATOM model external spheres: the mental sphere and the social sphere.

Learning objectives:

1. Analyse the role of teachers when using an active methodology such as Challenge-based learning in online environments.
2. Deepen their understanding of the concept of entrepreneurial education.
3. Identify the main characteristics of the ATOM Model.
4. Understand the functions of the mental and social spheres.