

References and Resources

Module 2: Co-Creation in Higher Education: introduction to the ATOM Model

The list of (open access) materials/readings:

[Learning, Leading, and Letting Go of Control: Learner-Led Approaches in Education - Ann-Merete Iversen, Anni Stavnskær Pedersen, Lone Krogh, Annie Aarup Jensen, 2015 \(sagepub.com\)](#)

[11444_02_Henry_Ch02.pdf \(sagepub.com\)](#)

[\(PDF\) Student-centred learning: What does it mean for students and lecturers? \(researchgate.net\)](#)

[Formula for Innovation.pdf \(au.dk\)](#)

[Self efficacy Toward a Unifying Theory o.pdf \(d1wqtxts1xzle7.cloudfront.net\)](#)

[Media – Otto Scharmer \(presencinginstitute.org\)](#)

[Earth4All Deep Dive Scharmer.pdf \(clubofrome.org\)](#)

[Methods – Innovation and entrepreneurship in education \(ku.dk\)](#)

[Knowing What To Do and Doing What You Know Effectu.pdf \(researchgate.net\)](#)

[What is Effectuation? Effectuation 101](#)

[3D case instruction cards for hand out.pdf \(aau.dk\)](#)

[The Proactive Mindset - Interview w. Psychologist and Ph.d. Anne Kirketerp \(youtube.com\)](#)

[Entrepreneurial Inteligence | Heidi Neck | TEDxBabsonCollege - YouTube](#)

D-EMIND Project (2023). Methodology D-EMIND: A guide to Innovative, Digital and Entrepreneurial Learning Processes. Universitat Autònoma de Barcelona, Spain.

<https://ddd.uab.cat/record/273330>

Additional references

Aarup Jensen, A., & Krogh, L. (2013). Potentials for further development of PBL strategies at Aalborg University. In L. Krogh & A. A. Jensen (Eds.), *Visions – challenges – strategies, PBL principles and methodologies in a Danish and global perspective*. Aalborg University Press.

Bandura, A. (1993). Perceived self-efficacy in cognitive development and functioning. *Educational Psychologist*, 28(2), 117–148. <https://educational-innovation.sydney.edu.au/news/pdfs/Bandura%201993.pdf>

Bovill, C. A. (2014). Co-creation of learning and teaching typology: What kind of co-creation are you planning or doing? *International Journal for Students as Partners*, 3(2), 91–98.

Bovill, C. A. (2017). A framework to explore roles within student-staff partnerships in higher education: Which students are partners, when, and in what ways? *International Journal for Students as Partners*. 1(1). May 2017.

Brown, S. J., & Duguid, P. (1991). Organizational learning and communities- of- practice: Toward and unified view of working, learning and innovation. *Organization Science*, 2(1), 40–57.

Cook-Sather, A., Bovill, C., & Felten, P. (2014). *Engaging students as partners in learning and teaching. A guide for faculty*. Jossey-Bass.

Dewey, J. (1910/1991). *How we think*. Prometheus Books.

Dewey, J. (1916). *Democracy and education*. The Free Press.

Drucker, P. (1986). *Innovation and entrepreneurship*. HarperCollins.

Ghais, S. (2016). *Extreme facilitation. Guiding groups through controversy and complexity*. Jossey-Bass.

Illeris, K. (1974). *Problem orientation and participant direction: An introduction to alternative didactics*. Munksgaard.

Iversen, A., & Stavnskær, A. (2017). Co-creating knowledge. Students and teachers together in a field of emergence. In T. Chemi & L. Krogh (Eds.), *Co-creation in higher education* (pp. 15–30). Sense Publishers.

Jensen, C., Stavnskær, A., & Blond, M. (2019). *A cross-disciplinary incubation environment with involvement of industry entrepreneurs*. Non-published.

Jensen, C. G. (2020). *Playing with sequential learning and inquiry processes by bringing 'World of Warcraft' to the real world: Based on reflective practice-based learning* (Ph.d. Serien). Aalborg Universitetsforlag, Aalborg Universitet, Det Humanistiske Fakultet.

- Justesen, S. (2007). *Navigating the paradoxes of diversity in innovation practice* (Ph.d. dissertation). Samfundslitteratur.178 *Research handbook on the student experience in higher education*.
- Knowles, M. S., Holton III, E. F., & Swanson, R. A. (2005). *The adult learner* (6th ed.). Elsevier.
- Lave, J., & Wenger, E. (1991). *Situated learning: Legitimate peripheral participation*. Cambridge University.
- McWilliam, E. (2008). Unlearning how to teach. *Innovations in Education and Teaching International*, 45(3), 263–269.
- Moberg, K. (2014). *Assessing the impact of entrepreneurship education: From ABC to PhD*. Copenhagen Business School (PhD). PhD series No. 19, 2014.
- Moravec, J. W. (Ed.). (2014). *Knowmad society*. Education Futures.
- Ramsden, P. (2003). *Learning to teach in higher education*. Routledge Falmer.
- Rogers, Carl R. (1969). *Freedom to learn. A view of what education might become. Studies of the person*. C. E. Merrill Publishers Co.
- Rogers, C. (1983). *Freedom to learn. For the 80's*. Charles E. Merrill Publishing Company.
- Sanders, E. B., & Stappers, P. J. (2008). Co-creation and the new landscapes of design. *CoDesign*, 4(1), 5–18.
- Sarasvathy, S. (2008). *Effectuation: Elements of entrepreneurial expertise*. Edward Elgar.
- Shaw, P. (2005). Conversational inquiry as an approach to organization development. *Journal of Innovative Management*, Fall, 19–22.
- Stacey, R. D. (2007). *Strategic management and organizational dynamics*. Essex, UK: Pearson Education.
- Stavnskær, A. (2019). *The innovation circle. A guide to innovative learning processes compiled by UCN innovation*. Huset Venture.
- Thompson, T. A., & Purdy, J. M. (2009). When a good idea isn't enough: Curricular innovation as a political process. *Academy of Management Learning & Education*, 8(2), 188–207.
- Vygotsky, L. S. (1971). *Tænkning og sprog*. Hans Reitzels Forlag.
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological-processes*. Cambridge, MA: Harvard University Press.
- Wraae, B. (2021). *The entrepreneurial learning journey and back again*. New Degree Press.