Travelling more over time: making an in-situ exhibit at the Montréal-du-Gers palaeontological site (France)

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Abstract

There are more ancient remains in palaeontological sites than in archaeological ones, and the structures of habitat or the traces of human activity are absent. In the Miocene dig of Montréal-du-Gers, remains of mammals, gastropods and pollen have been found, and they have make it possible for scientists to decode the past of the region. Among the fossils extracted, in a good state of conservation, there are four new species. For all these reasons, this site has a high heritage value.

Now, it is time to bring this knowledge closer to the public, as well as its process of creation. Therefore, two plannings have been articulated; one for the conditioning and one for interpretive work that will guide the action of the Natural History Museum of Toulouse (Toulouse City Council) about heritage interpretation. The objective of the plan is to develop a geoturism experience, using thematic interpretation and defining the interpretive resources and services to implement in the site. This plan includes a prevision of infrastructures, equipments and media to transmit the message to the visitor in an organized and coherent way.

Keywords: valorisation; palaeontological site; France; interpretive plan; geoturism.

Resumen. Viajando más allá del tiempo: el proyecto de musealización in situ del yacimiento palaeontológico de Montréal-du-Gers (Francia)

Los yacimientos paleontológicos presentan restos más antiguos que los documentados en yacimientos arqueológicos, y las estructuras de hábitat o las trazas de actividad humana están ausentes. En la excavación miocena de Montréal-du-Gers, han sido recuperados restos de mamíferos, gasterópodos y polen. Estos restos han permitido a los científicos interpretar el pasado de la región. Entre los fósiles recuperados, que están en buen estado de conservación, se encuentran cuatro especies nuevas. Por estas razones, el yacimiento presenta un alto valor patrimonial.

Ahora es el momento de transmitir este conocimiento al público, así como su proceso de creación. Para ello, se han puesto en marcha dos planes, uno para el acondicionamiento del yacimiento y el otro

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1. Introduction

The interest of the site as geological heritage is unquestionable, and it is included in different geological heritage inventories. The inventories are interested in collecting information about geosites, that is aimed to be used in their management and valorisation, but this site has already been a ground for students activities before been listed.

Until now, both didactic and scientific activities have been developed with a close collaboration. A real scientific activity has been the basis of learning, while the work that young people develop takes
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a part in the conservation of the fossils, used as well in scientific research.

Nowadays, we are working to give the site the necessary elements for its touristic valorisation, allowing people to enjoy and learn from it through the discovery of a real active excavation and real scientific methodology. Data obtained with these activities might allow the creation of new knowledge. This valorisation is developed under the frame of a transboundary cooperation project about sustainable tourism.

2. Before the archaeological timescale

In the palaeontological sites a variety of fossils and trace fossils can be found: internal and external molds, fossils created after de replacement of the organisms tissues by minerals, the recrystallization of the skeleton, etc. They can be microscopic or have a size of various meters.

Trace fossils include any kind of impression due to life. For instance, ichnites include footprints or feeding marks. Age of fossils can vary from billions of years to Holocene, so, in the palaeontological sites we can find more ancient remains than in archaeological sites.

This way, we are able to point out the different scales and different kinds of remains palaeontologist deal with. The structures of habitat and the traces of human activity are absent. However, timelines overlap some times, and it is then difficult to define the border line between the time of palaeontology and time of archaeology.

Figure 1. Emplacement and aerial view of the palaeontological site of Montréal-du-Gers (Gers department, Midi-Pyrénées region, France). The site was found by accident in 1987 during the mining of the limestone next to it (Duranthon, unpublished).
3. Localisation and geological context

The site of Montréal-du-Gers, known as well as Béon 1, is located in the Gers department, Midi-Pyrénées region, in the south of France (figure 1).

The site was discovered by accident during the exploitation of a limestone quarry next to it (Crouzel et al., 1988). Dated in Lower Miocene (Tertiary, near 17 Ma), an important mammals fauna from the biozone MN4 (Burdigalian) has been found.

The geological cut at Montréal-du-Gers includes the trilogy of Agenais (figure 2):

— Agenais white continental limestone.
— Marine marls containing Ostrea Aginensis.
— Agenais grey continental limestone.

However, in the fossils site we find the following succession of strata:

— Continental limestone.
— Brown clay. At the bottom, fossils are generally broken, and long bones, with a preferential orientation, are packed in sediments with a relatively low sorting. In the rest of the strata, skeletons are connected. Locally, important concretions and orientation of bones in the palaeo-slope are observed.
— White clay. Higher quality skeleton in anatomic connection are found, but in a smaller quantity.
— Continental limestone.

Up to the moment, more than 90 species of vertebrates, including mammals, reptiles and birds have been cited, including four new species: Ampelomeryx...
Figure 3. Geologic history of the deposit summarized in nine stages and their relationship with the presence of water. Stages: 1) limestone deposits; 2) limestone alteration; 3) fluvio-lacustrine contributions; 4) fluvio-lacustrine contributions and trampling; 5) coarse sediments inputs; 6) consolidation and nodules formation; 7) fine-grained sediments contribution; 8) fine-grained sediments inputs and pedogenesis; 9) limestone lake deposits (Duranthon et al., 1999).
**4. Valorisation of the site**

The excavation has been in activity since 1988 to 2006: one month and a half every summer. The activity in the excavation has been developed as an educational activity intended for teenagers and university students. They remained responsible for the findings no matter the importance of their value: the students were in charge of the excavation, reparation, catalogue and conditioning of any specimen until their transfer to the Muséum de Toulouse (Duranthon and Sarot, 2006) (figure 4).

The piece of land where the fossil site is included was acquired in 1997 by the Toulouse City Council (Mairie de Toulouse). It is managed by the Natural History Museum of Toulouse.

Collected specimens are currently displayed at the Museum de Toulouse. In the corridor *Continuum et ruptures*, where the evolution of life is shown, the period concerning Lower Miocene is represented with a stop in the timeline via the example of the palaeontological site of Montréal-du-Gers. One room is dedicated to this site, where molds of the dig are presented, under the context of the excavation activity. A video shows the activity and explains the formation process of the deposit. This is the scenario where some fossils (and molds) belonging to Montréal-du-Gers are presented.

Today, the Museum de Toulouse works on setting up the right conditions for excavations and visitors reception. The Origenes EFA 127/09 project frames this action. Its main objective is to «Promote during the following years, an innovative tourism model, respectful with the environment and valorising the natural and historic existent heritage, as well as the scientific knowledge that this heritage generates». To achieve this objective a sustainable touristic route around the Pyrenees is in development: «The Origins Road». «The Origins Road» includes activities related to Astronomy, Palaeontology and Archaeology.

All the right conditions will make this site open and safe to all, including the visitors with physical disabilities. The excavation campaign conditions will be improved at the same time.
Figure 4. Teenagers and university students in a real paleontological excavation during a work camp. Work camps promote learning the scientific methodology by discovering it. The teenager or university student is the only responsible; he/she follows all the stages until the transfer of the fossil to the Natural History Museum of Toulouse: a) bones accumulation dug out by teenagers and university students; b) screening tasks; c) identifications tasks made by naked eye, and d) examination with magnifying glasses. (© Muséum de Toulouse/L.Bessol/cNature)
The site will be covered with a fabric building of approximately 450 m², surrounded with walkways or footbridges permitting disabled people accessing to observe de dig. Next to it, the facilities (a meeting room, a stock room, adapted water closets, security shower, etc.) and a parking area (including an adapted parking place) will ensure the correct functioning of the site.

The interdisciplinary approach of this project aims to make it easy for visitors to get closer to science in the making. An interpretive plan has been elaborated with this goal in mind.

5. Interpretive plan

The main objective of this plan is to «develop a geotourism experience in the palaeontological site and geosite of Montréal-du-Gers». Here are the plan objectives to accomplish it. After studying the resource and the public expected, interpretation objectives, the message we want to transfer and interpretive services have been defined.

Finally, the monitoring and the evaluation of the plan have to be done (Morales, 2001). This way, the service offered will be continuously improved. The analysis will be done for each program. Complementary research and specific recommendations to activate the services should be considered (Morales, 2005).

The bases of this plan are the interpretation principles enounced by Tilden (1957), but also those published by Beck and Cable (1998). These ones were elaborated upon Tilden’s original ones, adding other important principles. This is a flexible and open document, which will be adapted to the site and visitor’s evolution, taking into account direct observation results, visitors feed back to the site offerings and self-evaluation.

Plan objectives

To accomplish the objective enounced above, the objectives of the plan are defined.

Management objectives:
— To bring the heritage element closer to the public for its enjoyment.
— To design an interpretation service with a positive influence on visitors.
— To protect the palaeontological site.

Service objectives:
— To define the infrastructures, media and necessities of staff people for an optimal execution of interpretive services.
— To guarantee the access for all publics.

Communication objectives:
— To make visitor discover the importance of the palaeontological site.
— To bring scientific method to the visitors attention and interest.
— To foster a public interest for Science and Natural Heritage in general, Palaeontology in particular.
— To stimulate interest for scientific careers among younger audience.
— To make public aware of looting risks.

The interpretation objectives

Aiming to give the reasons for the interpretive work, these objectives constitute the reference frame for interpretive actions, strategies and messages.

Management objectives:
— To offer to public a satisfying and quality public service; adequate with
image projected by the Natural History Museum of Toulouse and the Toulouse City Council.

— To facilitate the use of this space by the public, with a reasonable offer of services, equipments and interpretive programs.

— To assure the protection of the palaeontological site for its conservation.

— To influence the attitudes of public about geological heritage through a delivery of basic concepts.

Service objectives:

— To provide the Interpretation Service with trained and sufficient interpretive staff to execute, monitor and evaluate interpretive programs and design new ones.

— To provide the infrastructures with sufficient media environment.

— To provide access to disable people to site installations and content.

Communication objectives:

— To introduce the concepts of geological heritage, geodiversity and geosite.

— To show the importance of the site as a source of information to reconstruct the past of the region.

— To point out the most outstanding palaeontological aspects of the area.

— To show the apparition and extinction of species as an evolution process.

— To highlight the connection of humans with local environmental resources.

The message

The thematic approach to heritage interpretation has been used, like a strategy focused in producing results (Ham, 1992). The message expressed is in line with communication interpretation objectives. Contents include interpretive themes, sentences we want public to remember. The objective of this document is not to get deeper in the themes, but to show the basis to be followed to carry out this interpretive plan.

The interpretive services

In this paragraph of the plan, a prevision of the infrastructures and facilities to implement in the site has been carried out in order to transmit the message to the visitor in an organized and coherent way. The implantation of different kind of panels taking into account their localisation and functioning is necessary. These panels will include several levels of reading with an interpretive theme as title. A main point will be followed by more detailed information. Various languages, included Braille, will be considered.

Panels recommended and ideas for their implantation:

— Big vertical panels: at the entrance, they will introduce the site and include visits guidelines. This kind of panel may be suitable to show the geological context and conclusions, key ideas or concepts to give a final image or synthesis of the visit.

— Horizontal panels: this kind of panel is suited to explain the findings. Placed around the excavation site, they will join contents and remains in situ. This way, interpretive contents and real objects will be in direct connection. Contents like the geological history or the methodology of the palaeontological studies can be well explained on this kind of support.
These panels are practical to delimitate the working area and the visitor’s area. Obviously, panels must not cover the views on the excavation. — Small panels can be useful for specific activities.

It is interesting to include simple hands-on activities in which visitors feel like palaeontologists in order to help them assimilate concepts. These activities will be also useful for visitors with vision disabilities. Finally, the consultation of publications will be possible as long as there is staff available.

A geological cut in situ will show the different strata with two fossiliferous levels.

Services should include the following interpretive programs:

— Teenager’s summer placements programs.
— University students program.
— High schools and other teenagers groups program.
— Scholars program.
— Interpretive program for occasional visitors (individual, family or group visits).
— Programs for specific groups needs.
— Self-guided interpretive program through digital media.

6. Conclusions

Montréal-du-Gers is a significant element of geodiversity and geological heritage, representative of the geological history of the Midi-Pyrénées region, and rightfully listed in geosites inventories. Teenagers and university students have been doing excavation work on this site for about two decades. Data obtained has created new scientific knowledge.

The Natural History Museum of Toulouse aims to provide access for everyone to this relevant site through a geotourism experience or didactic programs.

Thematic interpretation has been planned. The planning objectives, the interpretation objectives, the main message, and interpretive services have been thought out. After its implementation, the valorisation must be evaluated. Only this way, we can confirm the achievement of the objectives and rethink and actualise the plan in base to its real scope.

Both archaeology and palaeontology finding are not necessarily obvious and easy to grasp to visitors if left by themselves. They should be clarified and made more tangible to them. This must be carefully anticipated and this is what this project intends to do.

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