# Model of psychobiotics: A new use for microorganisms

MIRIAM DARAVANO FERREIRA MESQUITA | Tutor: Daniel Yero Corona | Faculty of Biosciences | Bachelor's Degree in Microbiology

# UAB

### Introduction

Psychobiotics are probiotics or prebiotics that stimulate certain populations of microorganisms capable of having an effect on the nervous system and they are of psychiatric interest. The creation of an explanatory model is of academic and social interest, since it aims to raise awareness of a current and novel subject that can provide professional guidance to secondary school students and improve society's vision of microorganisms. In order to accomplish these objectives, the model should be exhibited at schools or scientific institutions (such as museums). Thus, by raising awareness of the psychobiotics, the microbial world could increase its interest towards them, as well as creating a positive vision towards bacteria.

# Objectives

- 1) To make known what psychobiotics are and how they act, and to give examples of microorganisms that have psychobiotic potential.
- 2) To increase the interest of Secondary and High School students with future perspectives on topics related to Microbiology.
- 3) To give a positive view of the activities of microorganisms, thus diminishing the idea that microorganisms only cause diseases.

# Interest of students in What do you think about microorganisms? Microbiology 3RD OF ESO\* 4TH OF ESO\* 1ST OF 2ND OF (YEAR 11) BATXILLERAT BATXILLERAT Source: Own elaboration (YEAR 12) Figure 2: Preliminary survey of 90 students Source: Own elaboration Figure 1: Preliminary survey of 130 non-academic people to find out between 3rd of ESO (year 10) and 2nd of Batxillerat (year 13) to asses their interest in Microbiology. \*ESO: Stands for Secondary School Education. their opinion about microorganisms. Comprehensive document on the subject associated with the QR Code. This document expands the topic by explaining. for example. applications that psychobiotics can have in diseases such as autism, Alzheimer's, anxiety or postpartum depression (5, 6).

# Methodology



Academic survey of students' between 3rd of ESO (year 10) and 2nd of Batxillerat (year 13).

Opinion survey about microorganisms in non-academic fields.



Elaboration of model, QR code and informative cards.

# Further analysis

Presentation of the model in academic fields and subsequent survey.

**Dissemination of the QR** code in non-academic areas and subsequent survey.

Explanation of where psychobiotics work. To understand this, the intestine, the villi and the microvilli, where the substances are absorbed, are represented. Some of these substances, through the Gut- Brain Axis, are able to reach the Nervous System where they interact with neurons causing an effect (4).

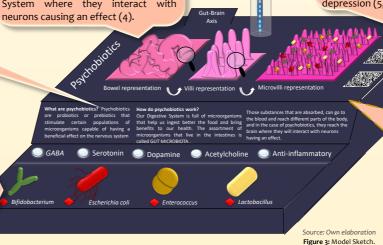
Explanation of what psychobiotics are and how they work. Psychobiotics are probiotics or prebiotics that when ingested generate a beneficial effect on the nervous system. To generate this effect, the substances created by the microorganisms must be absorbed in the intestines and transported by the Gut-Brain Axis, which is a bi-directional communication mediated by endocrine mediators, immune mediators and neurotransmitters (1, 2, 3).



**Bifidobacterium:** It is capable of generating antiinflammatories (stress reduction), GABA (gamma aminobutyric acid; reduces depression and anxiety) and serotonin which generates a feeling of happiness and well-being.

**Escherichia coli**: It generates serotonin and dopamine, which slightly regulates memory and generates a feeling of well-being.

Enterococcus: Generates serotonin and GABA Lactobacillus: It is the most interesting species for psychobiotic research. It is capable of generating: GABA, acetylcholine (which improves cognition processes), anti-inflammatory and serotonin.



# Results

Assessing the results obtaining in the post-surveys, they have proved that the model has been <u>useful</u> to understand the concepts discussed and to <u>increase the interest</u> of the students in the Microbiology field (**Figure 5**). At the end of the presentation, the students had a critical view of the beneficial activities of the microorganisms, which they had previously been unaware of. On the other hand, the effect of the QR code on non-specialized people showed that many people were surprised to learn about the importance of microorganisms and its <u>new beneficial use</u> in human health (**Figure 6**).

# ACADEMIC FIELD Further survey 9,48\* 9,32\*

### Further survey NON-ACADEMIC FIELD Question 1: Do you have a Question 3: Do you Question 2: Evaluate how positive of think today's society view interesting it would be to make microorganisms after learning the issue of psychobiotics has a negative idea of about psychobiotics? known to the population. Average mark: 7,83

Figure 6: Results of the three questions asked of 18 non-specialized people to assess the impact of the QR code

## Conclusions

The explanatory model of psychobiotics is designed to clarify and make known a new beneficial use of microorganisms: psychobiotics. The scope of application is mainly based on academic fields, although it is a current and interesting topic that may be of interest to other people in non-academic fields. Thus, knowledge of psychobiotics can have a positive impact and give a positive view of microorganisms to the population. Likewise, the interest that the project has generated in the students will help them have a more concrete vision of the world of Microbiology and guide them slightly in their professional future. I hope I can continue to disseminate the model with the aim of reaching a wider public with a current and interesting subject such as the Psychobiotics.

Acknowledgement: I would like to express my deepest gratitude to Josep Anton Cerqueda Private Foundation for providing me with the necessary resources to study the degree in Microbiology and to do my DFD. In addition, I would like to thank all of the teachers (Maria Josep Pascual Sabaté, Victoria Clos Guillen, Esther Julian Gómez and Daniel Vero Corona) and the institutions (Sant Ermengol School and UAB) that have helped me in the dissemination of this project. I am indebted to my family and friends for all the help and support throughout this journey, especially Carles Cabús Soms and Noemi Formas Carreño, without whom the project would have never continued. I wish to give my sincere gratitude to everybody who contributed both directly and indirectly towards this project.